

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Licence		Number		Inspe	Inspection Date	
Runts n' Rascals Ltd. 2016190				Septe	September 21, 2023	
Facility Name			Telephone Number			
Runts N' Rascals			(506) 206-5437			
Address				1		
Unit 206 429 New Maryland Highway New Maryland NB	E3C 2H6					
Name of Early Learning and Childcare Licensing Staff			Position Title			
Laura Casey			Inspector			
Order for Compliance		5		Date to be corrected	Date corrected	
39(2) A licensed facility shall have a separate locked storage sp is inaccessible to the children for each of the following: (a) toxic chemical products and cleaning supplies;				Sep 21, 2023	3 Sep 21, 2023	
Comments: Toxic products were in the laundry closet in the Afterschool area. Operator locked during inspection.						
41(3) An operator of a licensed facility shall (a) post diaper-chaprocedures in diaper-changing areas.	anging 4	41(3	s)(a)	Sep 21, 2023	3 Sep 21, 2023	
Comments: Procedures were not posted in the Jr. Prescho	ol area.					
Operator posted during inspection.						

General Comments

Upon Licensing staff arrival, Educators were getting the children from the 2-year-old and the Jr. Preschool room ready to go outdoors.

The entryway for each area was welcoming and bright and the children's belongings in each space were organized on hooks or in cubbies with their names. The indoor play areas for each age group were clean, and had children's artwork, photos and learning stories on display. The infant room had a variety of play material such as balls, soft stepping cubes, and labelled bins of toys and blocks. The 2-year-old indoor play area had a play kitchen with dishes and food, craft supplies, trucks, cars, a play farm, loose play parts, and a space for reading books. The Jr. Preschool area had a cozy corner with books and circle mats for story time, a shopping centre with play food and carts, a large doll house, dramatic play costumes, blocks and a loose play parts station. The Afterschool area had a foosball table, a stationary bike, a Lego station, books, colouring and craft supplies, and a cozy corner.

While outdoors, in the 2-year-old and Jr. Preschool play area, Educators were observed conducting frequent head counts and were spread out to ensure clear lines of sight. The outdoor play area for the 2-year-old and the Jr. Preschool children had a mud kitchen, a shaded boat with bench seats, a play climber, wooden blocks and stepping stumps, shovels, cars and trucks. Educators were observed playing with the children at their level and were actively engaged. In the Infant outdoor play area, there was a large shade sail, a slide, a music wall with pipes, pans and spoons, cars, and tricycles. Children were observed playing with cars, using the slide, and

playing peek-a-boo in the playhouse. Educators were observed showing the children how to be gentle with the worms they had found.

When coming in from outside, the children were observed washing their hands before getting ready for lunch. During the transition before lunch time, Educators were observed reading a story and playing with wooden blocks. Positive child guidance was observed, and words of encouragement were heard such as "good job building!" and "lets be kind friends." During lunch time, Educators sat with the children and offered assistance to the children when needed. The transition from lunch to nap time was smooth and calming music was played. Educators were observed rubbing children's backs and offering extra snuggles. Some children in the Jr. Preschool area played quietly with magnet tiles and loose pieces while their friends napped.

When the Afterschool children arrived, they headed to the outdoor play area for a picnic. Some children played on the swings and in the sandbox with trucks. Additional play material was brought out from storage to play with once everyone was settled and finished their snacks. As a reminder, please take the attendance sheet when meeting the children from the bus.

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