

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                    |                                             |                                     |  |
|--------------------------------------------------------------------|---------------------------------------------|-------------------------------------|--|
| Name of Operator<br>Go-Go Group Inc.                               |                                             | Inspection Date<br>October 21, 2026 |  |
| Facility Name<br>Go-Go After School - Hampton Elementary School    |                                             | Licence Number<br>2016108           |  |
| Address<br>82 School Street Hampton NB E5N 6B2                     |                                             | Telephone Number<br>(506) 455-5496  |  |
| Type of Facility<br>Part-time Early Learning and Child Care Centre | Maximum Number of Children<br>30            | Ages of Children<br>SCHOOL-AGE      |  |
| ELCC Licensing Staff<br>Abby Nice                                  | Position Title<br>Quality Assurance Monitor |                                     |  |

|                      |            |                      |                |
|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|----------------------|------------|----------------------|----------------|

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| <p><b>General Comments</b></p> <p>When QAM arrived, children were engaged in outdoor play. Several children were observed in a wooded area building forts and exploring the natural environment. The educator shared that the children's current interests include outdoor activities and creating crafts using leaves.</p> <p>During the observation, one child was not included in a peer group activity. The educator responded by facilitating a discussion with the children about the importance of including others, demonstrating positive child guidance practices and supporting respectful peer interactions.</p> <p>QAM then observed the indoor learning environment, which was organized with a variety of developmentally appropriate learning invitations. These included chess, bracelet making, tissue paper crafts, play dough, and art experiences. Documentation was displayed throughout the learning environment, and the parent information board was accurate, current, and up to date.</p> |
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original signed by

Abby Nice

October 21, 2026

Signature of Early Learning and Childcare Licensing Staff

Date

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"