

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Go-Go Group Inc.	2016108		Februar	February 14, 2025	
Facility Name			Telepho	one Number	
GO-GO After School- Hampton Elementary School			(506) 45	55-5496	
Address			·		
82 School Street Hampton NB E5N 6B2					
Name of Early Learning and Childcare Licensing Staff Position Title			n Title		
Robyn Nelson	Quality Assura			ance Monitor	
Order for Compliance		Regulation	Date to be corrected	Date corrected	

General Comments

A Monitoring Inspection occurred on February 14, 2025.

During the observation, children were seen engaging in indoor free play. Proper handwashing was noted during the transition to snack time. Educators reported that the children are currently very interested in both outdoor and indoor activities, particularly celebrating Valentine's Day. They participated in Valentine's-themed art projects, including tissue paper crafts and scratch art, and enjoyed playing group games together in the gym as it was a cold day. Educators were observed using positive language and offering gentle reminders to guide behavior. Indoors, educators played an active role in the children's activities, fostering engagement and participation.

The facility maintains a daily incident log, and parents of children attending the center are permitted entry at any time. Monthly emergency evacuation drills are conducted, and the license, current inspection report, current monitoring reports, and any orders for compliance are displayed in a clearly visible location. The daily routine is also posted for reference, as well as evacuation procedures and life-threatening allergies. The environment was found to be inviting and well-organized, with materials set up to encourage exploration and play. Ideas from the web and learning stories were visible in the art area, library, kitchen, and dramatic play areas, and books were chosen based on the children's interests. Toxic products, including cleaning chemicals, are securely locked away and inaccessible to the children. Drinking water is made available throughout the day, and outdoor stationary equipment is surrounded by protective surfacing of the proper depth.

In terms of curriculum, daily activities are carefully planned to provide a variety of experiences for the children. There are ample opportunities for both individual and group activities, and various forms of literacy are present throughout the indoor environment.

original signed by			
Robyn Nelson	F	February 14, 2025	
Signature of Early Learning and Childcare Licensing Staff	Date		

original signed by		
Cailey Smith	February 14, 2025	5
Signature of Operator/Designate	Date	