

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspectio	Inspection Date		
Go-Go Group Inc.	2016108		Novembe	November 20, 2024		
Facility Name		Telephor	Telephone Number			
GO-GO AFTER SCHOOL-HAMPTON ELEMENTARY SCHOOL			(506) 455	(506) 455-5496		
Address			·			
82 School Street Hampton NB E5N 6B2						
ame of Early Learning and Childcare Licensing Staff Position Title		Title	9			
Robyn Nelson	Quality Assur		ssurance Mon	ance Monitor		
Order for Compliance	Reç	J	Date to be corrected	Date corrected		
General Comments						
A Monitoring Inspection occurred on November 19, 2024.						

During the observation, children were seen engaging in outdoor free play and transitioning to snack time. Proper handwashing was noted as the children transitioned. Educators shared that the children are currently very interested in outdoor physical activities, creating Christmas ornaments with loose parts, and playing with a toy store set up in the dramatic play kitchen. The educators were observed using positive language and offering gentle reminders to the children.

The facility is well-maintained, with a daily incident log kept up to date. Parents are informed of any incidents, and incident report forms are completed for reportable occurrences. Parents of children attending the center are welcome to visit at any time. Outdoor play is scheduled for at least one hour during each four-hour session, weather permitting. The daily routine is posted, as well as evacuation procedures, which are prominently displayed.

The room is thoughtfully set up to be inviting, with materials that encourage play. Books are selected based on the children's interests, and well-defined learning and play areas were observed, including several pieces of the children's artwork displayed around the space. A sensory area is available with adequate sand, water, and other materials, and accessories are regularly rotated. Toxic products, such as cleaners and chemicals, are securely locked away from children's reach. Drinking water is accessible throughout the day, and the outdoor stationary equipment is surrounded by appropriate protective surfacing. The curriculum is carefully planned and documented, offering both individual and group experiences for the children.

November 19, 2024	
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