

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Ir	Inspection Date			
Go-Go Group Inc.	2016086		M	May 07, 2025			
Facility Name				Т	elephone	Number	
Go-Go After School Two Nations Crossing				(!	(506) 455-5496		
Address							
80 Two Nations Crossing Fredericton NB E3A 0H2							
Name of Early Learning and Childcare Licensing Staff	Position Title						
Mélika Belliveau Quality Ass			Assurar	urance Monitor			
Order for Compliance		Regulation		Date to	be	Date corrected	

General Comments

Upon the licensing staff's arrival, the children had not arrived at the facility. During this time, licensing staff completed staff checks, child profiles and the parent board information. All of the documentation was complete.

When the children arrived, they all washed their hands and proceeded to engage in free play activities as hot lunch was delayed. Some children read books while others played with Legos. An educator offered an invitation to play cards with a group of children. Before the hot lunch arrived, an educator was observed sanitizing the lunch tables. The children that did not have a hot lunch ate at the lunch tables and an educator was observing them eat. Hot lunch arrived and the children ate lunch while the educators observed the children eating.

After the children ate, they continued to engage in free play activities. The educators were observed encouraging the children to clean up their lunch boxes or hot lunch and then return to free play activities. One educator was observed cleaning as the children were done eating. The children engaged in dramatic play with construction materials, kitchenette and store along with the Minecraft costumes. During this time, one child bumped their head while playing with the kitchenette. The educator was observed checking to see if the child was ok and then proceeded to fill an incident report to document the child's bump. One educator was observed teaching the children how to make origami flowers.

Once it was time to transition to another activity, one educator used a listening strategy to get the children's attention. The educator sung out "1,2,3 eyes on me" and the children all responded "1,2, eyes on you". The educator prompted the children to start cleaning up before getting ready to go play outside. The children were observed cleaning up and then getting ready to go outside. A head count was done before going outside and the educator ensured that she remained in ratio at all times.

The children went outside and played on the play structure, hockey, while others had a "bug hunt" The playground was free of hazards and had a variety of materials such as hockey sticks, soccer ball and basketballs, along with digging tools.

Children's artifacts were seen displayed throughout the facility along with family picture. An "NHL Playoff board" was seen posted on the wall to reflect the children's current interest in the NHL Playoffs. The indoor

General Comments	
environment was clean, bright and inviting. The educators wer caring towards the children.	e in touch with the children's needs, patient and
original signed by Mélika Belliveau Signature of Early Learning and Childcare Licensing Staff	May 07, 2025 Date
original signed by Amanda Scott Signature of Operator/Designate	May 07, 2025 Date