

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspectio	Inspection Date	
Katie Bee's Children's Center Inc.	2015987		August 2	August 28, 2023	
Facility Name			Telephor	Telephone Number	
Katie Bee's Children's Center II			(506) 363	(506) 363-5537	
Address			·		
18 616 Route Keswick Ridge NB E6L 1R6					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Laura Casey		Inspector			
Order for Compliance	R	Regulation	Date to be corrected	Date corrected	
12(3) An operator of a licensed facility shall ensure that a criminal check or a vulnerable sector check, as the case may, and a check the Department of Social Development is conducted on each statement and associated person at least every five years.	ck with	2(3)	Sep 01, 2023		

General Comments

Comments:

Upon Licensing staff arrival, the children in all three after-school rooms were observed playing.

The children in first room were playing with magnet tiles, clay, Lego, army toys, drawing and building a fort. The Educator was engaged talking to the children about the blue moon in August, different countries and languages from around the world and geology. The Educator was observed reading a book about rocks and tied it into the earlier discussion on geology. Before heading outdoors, the children cleaned up the space and the Educator encouraged and praised their efforts. The room was tidy and materials were organized before heading outdoors to play.

In the second after-school room some of the children were doing a popsicle stick craft. The Educator was observed sitting with the children and offered assistance when needed. Other children were playing with a large doll house, Lego, a bin of loose play materials such as macaroni, seashells, rice and sand with spoons and toys, and small bins of Kinetic Sand. The classroom was organized, family photos and artwork were on the wall and play materials were age appropriate.

In the third classroom, children were playing in stations. Children were playing with a large wooden doll house and play kitchen, magnet tiles and reading in a cozy corner with pillows. The space was inviting with a wall display on adventure and children's artwork.

Transitions between play, snack and outdoor play time were observed for all three classrooms. Educators were encouraging and offered gentle reminders to the children to be kind to all friends. An Educator was observed explaining a game to the children while waiting in line to go outdoors. The children turned around and drew pictures on each other's backs with their fingers. This calmed the line up during the transition and allowed the Educator to fill up water bottles to be taken outdoors.

The outdoor play space is large and open allowing for clear site lines for Educators. The Children were observed playing on a swing, a balance obstacle course, a mud kitchen, digging with shovels and buckets, and playing on a large wooden play structure with multiple levels, slides and climbing stations.

Date

Date

Each classroom entry way was organized and welcoming with children's belongings on hooks and labels.

original signed by
Laura Casey
Signature of Early Learning and Childcare Licensing Staff

August 28, 2023

original signed by Katie Blaney

Signature of Operator/Designate

August 28, 2023