

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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|--|---------------------------|---|----------------|
| Name of operator<br>Stephanie Ketch  | Licence Number<br>2015756 | Inspection Date<br>June 18, 2025            |                |
| Facility Name<br>Totally Kids Early Learning and Child Care  |                           | Telephone Number<br>(506) 375-8000          |                |
| Address<br>136 Main St Hartland NB E7P 2M5   |                           |   |                |
| Name of Early Learning and Childcare Licensing Staff<br>Angela Tozer   |                           | Position Title<br>Quality Assurance Monitor |                |
| Order for Compliance   | Regulation                | Date to be corrected                        | Date corrected |
| 9(5) The number of children grouped at a full-time or part-time early learning and childcare centre shall not be more than the number that requires two educators. | 9(5)                      | Jun 18, 2025                                | Jun 18, 2025   |
| Comments: Deficiency is now compliant  |                           |   |                |

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| <p><b>General Comments</b></p> <p>Some children were still napping when licensing staff arrived. Children in the preschool group were awake and gathered around a table watching an iPad. A reminder that television viewing can support curriculum in a multimodal environment but is not recommended to fill gaps in the day such as quiet time. Children were waking up from naps shortly after one and the operator turned the lights back on at 1:20. Children got ready to go outside washing their hands and using the washroom. Younger children that remained inside were provided time to completely wake up and have snack then engage in play in the room before going outside. The educator was down on the floor with children helping with aprons and talking about their play in the new play kitchen.</p> <p>In discussion with educators about documentation, they were able to show multiple learning stories that were created for portfolios and parents. Licensing staff reminded educators to post learning stories within the environment along with other forms of documentation such as children's names, photos, quotes, webbing, and community connections. Children's birthdays were posted on the wall, and one room was working on a family wall which licensing staff suggested adding print. Educators presented some photos on their phones and shared experiences about the children's learning and how they are reflecting on children's interests and strengths. Licensing staff also suggested ideas for invitations building on the children's interest in the kitchen by adding recipes and materials. In the outdoor environment, documentation can be posted on the fence so children can extend their outdoor play. The environment had many new resources added to support children's learning.</p> <p>Ensure new staff complete all checks before beginning employment.</p> |
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original signed by  
Angela Tozer

June 23, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by  
Stephanie Ketch

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Signature of Operator/Designate

June 23, 2025

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Date