

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Stephanie Ketch	2015756		April 28,	April 28, 2025	
Facility Name	-		Telepho	ne Number	
Totally Kids Early Learning and Child Care		(506) 37	(506) 375-8000		
Address					
136 Main St Hartland NB E7P 2M5					
Name of Early Learning and Childcare Licensing Staff	Position Title		n Title		
Nancy Glendenning	Inspector				
Order for Compliance	Re	gulation	Date to be corrected	Date corrected	

General Comments

The preschool children were outside upon arrival. The outdoor play area has many new materials and learning centres for the children to play in. This includes picnic tables, a mud kitchen, places for gross motor play, a wooden school bus, a wooden playhouse, and planters. The children were engaged in the different areas throughout the space. The administrator stated that mulch is the second surface but hasn't been replenished yet. Shade will also need to be added to the space as our warmer weather arrives.

The educators were observed speaking to the children in kind manners and giving gentle reminders. There was a child getting ready to put a truck down a slide that another child was sitting at the bottom of. The educator was heard saying very softly to the child; "Don't send the truck down, someone is sitting at the bottom." The child looked and stopped immediately. This same educator was heard affirming another child's feelings who was upset however, they corrected the child's reaction of putting their hands on another child. They stated that; "I know you are upset, but you have to use your words. Please use kind words."

The educators were completely engaged with the children at the time of my visit and encouraged good health practices such as washing dirty faces, wiping noses and encouraging hand washing.

The educators are providing a variety of experiences both indoors and outdoors for the children. They are preplanning based on the children's interests by journaling. The educators document the learning by creating learning stories. The learning stories are posted on a bulletin board in the front entry so that anyone who enters the facility can read them. Licensing staff observed learning stories about building forts, a sink or float exercise and another on ball art, to name a few.

Attendance records, potential illness forms, incident records, fire drill records, child records, consents, and staff records were kept in a very organized and complete fashion. All documents were verified for licensing purposes.

The school-age children arrived at approximately 3:00 pm. They were observed washing their hands and preparing to go outside. The administrator gave them the choice to eat their snack outside or to go play. Some of the children engaged at a bench while eating their snack while others took materials from the storage shed.

General Comments

A group of children were observed playing basketball. All children were included in their activity of choice. The administrator gave gentle reminders and engaged with the children through conversation.

Licensing staff can now recommend facility for licensing.

original signed by
Nancy Glendenning
Signature of Early Learning and Childcare Licensing Staff

April 29, 2025

original signed by Stephanie Ketch

April 29, 2025

Signature of Operator/Designate

Date

Date