New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Origins Natural Learning Childcare Ltd		November 06, 2026
Facility Name		**Licence Number**
Origins NLC 712		2015712
Address		**Telephone Number**
4 Landing Court Quispamsis NB E2E 4R2		(506) 634-1979
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	60	PRESCHOOL
ELCC Licensing Staff	**Position Title**	
Abby Nice	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When the QAM arrived in the afternoon, children were either napping or participating in quiet-time activities.

Room 7 & 8

Children were resting on cots that were appropriately spaced in accordance with regulatory requirements. Educators were cleaning and organizing the learning environment while preparing invitations and sensory table experiences for children to explore upon waking from their nap.

Room 9

Children were awake and engaged in quiet-time activities while other learning environments were resting. A group of children were building with blocks on the floor, while others were exploring a sensory table containing kernels, shovels, cups, and small pumpkins.

Educators shared that children are currently participating in a project focused on bears. As part of this project, children have been reading Bear Sandwiches and learning about hibernation.

The QAM had a discussion with administration regarding Room 9 to reinforce the importance of storing toilet-training potties off the floor and in a manner that supports proper sanitation practices. A reminder was also provided to ensure that all hazardous and toxic products are secured in locked storage or otherwise kept inaccessible to children.

Room 10

Children were finishing lunch before transitioning to quiet time. Those who had completed their meal were participating in a music and movement activity that encouraged listening and following directions. Invitations available to children included a fall-themed exploration table and a pom-pom sorting activity.

Educators reported that children are currently exploring a variety of artistic techniques and materials.

General Comments
Documentation demonstrating children's learning and engagement in the project was displayed within the learning environment. The parent information board, child-to-staff ratios, and fire drill records were reviewed and found to be accurate, current, and compliant with licensing requirements.

original signed by
Abby Nice — November 05, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Courtney Richard — November 05, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"