

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Leann Waddell	Licence Number 2015190	Inspection Date March 30, 2021	
Facility Name WADDLE IN DAYCARE		Telephone Number (506) 608-1580	
Address 1022 845 Route Kingston NB E5N 1K4			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
10(7) Despite subsection (1), infants shall not be grouped with children of another age group.	10(7)	Mar 31, 2021	
Comments: During the Monitoring Inspection, it was determined that the infants are moved with the two year olds at the end of the day. Infants must not be mixed with other age groups.			
21 A licensee shall post the following documents in a clearly visible and prominent place in the facility associated with the licence: (a) the licence; (b) a report provided under section 23; (c) an order issued under section 28; and (d) a probationary licence issued under section 29.	21(a) – (d)	Jul 13, 2020	Mar 30, 2021
Comments: Deficiency is now compliant			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Apr 06, 2021	
Comments: During the Monitoring Inspection, it was determined that groups are combining at the end of the day and in the morning to accommodate staffing. One educator is supervising the children within two groups. As per the COVID-19 Guidance document, educators are to stay with the same group of children throughout the day, including at the beginning or ending of the day. Facilities cannot reconfigure groups when attendance may be lower. Discussed with operator - plan to be put in place to ensure this requirement is met.  Group Logs do not reflect all children within each group. All children must be included on Group Log each day. Date established not changed when new child enrolled. Discussed with educators today.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Apr 06, 2021	
Comments: <b>Preschool (group at back):</b> Art materials depleted. Examples of materials to include, but are not limited to: variety of paper in colors, textures and sizes, pencil crayons, pastels, pieces collected from nature, recycled items, yarn, feathers, popsicle sticks, fabric, etc.  <b>Twos:</b> Art materials not accessible to the children. Discussed with educator how to start incorporating age appropriate art materials for the children in this group as art materials must be accessible throughout the day.			

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (c) in compliance with the Canada Consumer Product Safety Act (Canada) and the regulations under that Act.	32(1)(c)	Mar 31, 2021	
Comments: Infant Room; Balloon filled with sensory materials accessible to children. Balloons are a choking hazard for children this age. To be removed.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Apr 06, 2021	
Comments: Preschool Room (both sides): Tops of shelving, tables and cabinets - cluttered and unorganized. Indoor play area to be free of clutter. Excess materials to be removed. Window ledge accumulating dust and debris. To be cleaned, this area is considered a high touch surface and must be cleaned at least twice daily.  Preschool room (group at back): Art shelf cluttered and unorganized. To be organized and clutter removed.  Preschool room (group at front): Paw Patrol Tower accumulating dust and debris. To be cleaned. Storage bins for dolls, animals and other materials unorganized. To be organized and excess materials removed.			

### General Comments

#### Monitoring Inspection:

##### Infant Room:

Infants observed exploring art with their educator this morning. Educator observed encouraging the children to try new experiences during their exploration of the art materials. Photos of the children are posted on the wall and the educator adds bubbles with the new words the infants have begun to say. This is great way to document the children's learning over time.

##### Twos Room:

The educator in this room had responded to the children's interest in firefighters by giving them the opportunity to use spray water bottles to put out "fires". The children were squirting the toys, windows and pretend flames that the educator had laminated and posted on the wall. The educator has also added a firefighter costume and a firetruck to the learning environment.

Outdoors the children were observed exploring chunks of ice with their educator. The educator was observed bringing more ice into the play area to expand on the interest of the children in that moment.

##### Preschool Room (group in back):

Children in this group were engaged in outdoor play this morning. Children were enjoying playing in the mud with their peers. Discussed with educators creating an inviting art area with shared bins of mark making materials, as they currently have individual pencil cases. Shared art materials allows for more variety and free choice opportunities. Ensure art materials that can be cleaned are included in the daily cleaning and disinfection routine.

##### Preschool Room (group in front):

The children and educator in this group were observed engaging in meaningful conversations during story time and during the transition to outside play. The group was going outside to "hunt for signs of Spring". During outdoor play children were given opportunities to explore healthy risks while playing in a wooded area with a variety of large loose parts.

General Comments

All children appear to be happy and comfortable in their environment. It is evident that the educators respond to and support the children's interests and learning.

Discussed removing nap mats from preschool play area and storing them in the storage room.

Next steps:

Removing clutter from shelving; utilizing the tops of shelves to display materials and books rather than accumulating clutter will create a more inviting environment.

Displaying books throughout the interest centres to support the children's interests.

Adding/Updating labels on bins.

original signed by  
Britta Garnett

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

March 30, 2021

\_\_\_\_\_  
Date

original signed by  
Leann Waddell

\_\_\_\_\_  
Signature of Operator/Designate

March 30, 2021

\_\_\_\_\_  
Date