New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
679028 N.B. Inc.		November 13, 2026
Facility Name		**Licence Number**
Riverview Riddles and Rhymes Childcare		2015092
Address		**Telephone Number**
567 Coverdale Road Riverview NB E1B 3K7		(506) 387-4989
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	60	INFANTS PRESCHOOL
ELCC Licensing Staff	**Position Title**	
Renée LeBlanc	Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Licensing staff conducted the renewal inspection.

Upon arrival, the infant classroom had finished snack, and the educators were preparing the space for the infants to move around freely and engage in play on a matted surface. Age-appropriate materials were accessible on low shelves. The infants were engaged with a variety of materials, including sensory items, Little People figures, a dramatic play kitchen, and soft blocks. The educators were also actively engaged in play with the infants. One of the two-year-old classrooms was gathered with an educator who was reading a book to the children. The children then showed an interest in the musical toys, and music was played through a speaker to support their engagement.
The other two-year-old classroom participated in a poppy painting activity in recognition of Remembrance Day. The children worked together to paint poppies on a large sheet of paper. Following the activity, the educator assisted the children with cleaning up. The children then transitioned to free play and showed an interest in the dramatic play kitchen. The educator joined their play and encouraged their engagement by asking questions and suggesting items they could pretend to bake.
The three-year-old group prepared to go for a walk outdoors. The four-year-old group had just finished their poppy painting activity and was also preparing for outdoor play. Both groups used the washroom and got ready to go outside. The outdoor play area is divided into two separate spaces, allowing younger children, including infants, to play in a designated area.
The infants then prepared for an outdoor walk, with the educators assisting them with putting on their outdoor clothing.

Upon returning indoors, the three-year-old group gathered for circle time. Quiet music was playing while an educator read a book to the children. The educator made the reading interactive by engaging the children throughout the story. One child chose not to participate in the reading, so the other educator supported their interest by building a tower with them.

It was then time for lunch, and all groups had returned indoors. Lunches were heated as needed, and children washed their hands before eating. Following lunch, the children transitioned to nap time. Each child had an

General Comments
individual cot and a blanket brought from home. Within the classrooms as the hallways, evidence of documentation and learning stories are displayed throughout the environment. Monthly fire drills are completed. Staff and child files are in compliance. Licensing staff recommends the program for renewal.

original signed by
Renée LeBlanc — November 10, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Kelley Collins — November 10, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"