

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator 679028 N.B. INC.	Licence Number 2015092	Inspection Date January 10, 2025	
Facility Name Riverview Riddles and Rhymes Childcare		Telephone Number (506) 387-4989	
Address 567 Coverdale Road Riverview NB E1B 3K7			
Name of Early Learning and Childcare Licensing Staff Stephanie Hickey		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.	24(1)(f)	Jan 07, 2025	Jan 07, 2025
Comments: During the monitoring inspection, the Quality Assurance Monitor observed that the daily attendance records in three classrooms were not up to date. In one classroom, only four children were signed in, while six were present. In another classroom, 13 children were signed in, but 14 were present. Similarly, in the third classroom, only four children were signed in, while six were present. The Quality Assurance Monitor reminded the educators of the importance of maintaining accurate and up-to-date daily attendance records. The educators promptly updated the records to include the missing children. Deficiency is now compliant			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility,	32(1)(b)	Jan 07, 2025	Jan 07, 2025
Comments: During the monitoring inspection, the Quality Assurance Monitor observed that crayons and markers were not accessible to the children. Upon questioning, the educator explained that the materials had been put away to prevent children from drawing on surfaces around the room. The Quality Assurance Monitor reminded the educator that arts and craft materials must always be easily accessible to children on low, open shelves. In response, the educator promptly made some art and craft materials available to the children. Deficiency is now compliant			
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Jan 07, 2025	Jan 07, 2025

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: The Quality Assurance Monitor arrived on-site at the end of nap time. While assessing the child-to-staff ratio in the two-year-old room, the Quality Assurance Monitor observed that only one educator was present for nine two-year-olds. Since one child was awake and no longer napping, the required ratio was not being met. The Quality Assurance Monitor questioned the educator about their co-worker's whereabouts, and the educator explained that their partner was on a lunch break. The Quality Assurance Monitor clarified that the child-to-staff ratio can only be reduced to 50% when all children are on their mats and asleep. The Quality Assurance Monitor approached the administrator, requested additional staffing in the two-year-old room, and reminded the administrator that the child to staff ratio can only be reduced to 50% when every child is on their mat and asleep. The administrator promptly sent another educator to the room.</p> <p>While assessing the child-to-staff ratio in the three-year-old room, the Quality Assurance Monitor observed that only one educator and one inclusion support worker were present for fourteen children. Since most of the children were awake and no longer napping, the required ratio was not being met. When questioned, the educator and inclusion support worker explained that the second educator was on their lunch break. The Quality Assurance Monitor reminded the educator and the inclusion support worker, that inclusion support workers are not counted in the child-to-staff ratio and that the ratio can only be reduced to 50% if all children are on their mats and asleep. The Quality Assurance Monitor then reiterated to the administrator that the child-to-staff ratio must always be maintained and can only be reduced during nap time when all children are asleep. In response, the administrator immediately assigned another educator to the room. Deficiency is now compliant</p>			

General Comments
<p>The Quality Assurance Monitor was on-site to conduct a monitoring inspection.</p> <p>During the visit, the Quality Assurance Monitor verified that all required information was prominently displayed in visible locations within the facility. The Quality Assurance Monitor observed children transitioning from nap time, eating snacks, and preparing to go play outside.</p> <p>The Quality Assurance Monitor also engaged in a discussion with the operator and administrator regarding a situation observed in one of the classrooms. The Quality Assurance Monitor noted that a child had requested water from their educator because their water bottle was empty. The educator informed the child that they would check for someone available to refill the bottle. After checking the hallway, the educator reported that no one was available and told the child they would have to wait. The Quality Assurance Monitor observed the child carrying their empty bottle and expressing thirst for 5–10 minutes.</p> <p>The Quality Assurance Monitor asked the operator and administrator whether they had a system in place for educators to quickly request assistance when needed. Both stated they relied on an employer Facebook chat. The Quality Assurance Monitor suggested that educators could also consider lining up the children and taking them to refill water bottles as an alternative. The operator expressed uncertainty about whether the bathroom sink could be used for this purpose. The Quality Assurance Monitor advised confirming this with the public health department while noting there should not be an issue if done properly.</p> <p>While still on-site, the operator consulted their health inspector, who confirmed that water bottles could indeed be refilled using the sink in the washroom.</p>

original signed by
Stephanie Hickey

Signature of Early Learning and Childcare Licensing Staff

January 10, 2025

Date

original signed by
Dimple Vora

Signature of Operator/Designate

January 10, 2025

Date