

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Christian Academy Inc.	Licence Number 2015033	Inspection Date July 11, 2024
Facility Name Fredericton Christian Academy Children's Centre		Telephone Number (506) 458-9379
Address 778 MacLaren Avenue Fredericton NB E3A 3L7		
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child and shall include (c) opportunities (iii) to express creativity and interests.	21(c)(iii)	Jul 10, 2024	
Comments: While observing the children play and engage in indoor activities, licensing staff observed that limitations were put on mark making supplies. A child had asked for another piece of paper but was not permitted to have more than two pieces of paper. Also, a child asked if they could paint with hands and was told by an educator that they were not hand painting with their hands today. Please ensure there is more flexibility with materials and "go outside the box" when children are painting and engaging in child led activities.			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Jul 10, 2024	
Comments: While observing the children play outdoor upon arriving at the licensed facility, licensing staff noted that the children were enjoying playing outdoors but they did not have access to a varied supply of play materials. Please ensure the children have a varied supply of play materials while they engage in outdoor play activities. Some examples of outdoor play materials are, but not limited to balls, nets, frisbees, bubbles, mark making materials, books, shovels, buckets and water play, just to name a few.			

General Comments
<p>Licensing staff, Tanya Gaudet and Lindsay Lewis, arrived at the licensed facility as children were still being dropped off for the day.</p> <p>Licensing staff observed the children engaging in play with the swings, the climbing structure, the tunnels and the grassed area beside the building. The children were observed laughing and engaging in conversations with their peers and educators.</p> <p>After playing outside, the children transitioned inside to have snack. The educators counted the children before</p>

General Comments

moving from the outdoor play space to the indoor play space. Once inside, the children were observed washing their hands before sitting down to have morning snack. The transition from outdoors to indoors was seamless.

After snack was finished, all groups and educators met in the gym to discuss the "verse of the day," and sing and dance along to two videos. All children engaged in singing and dancing. The educators asked the children to come back and sit down so they could choose three activities. Once the activities were chosen by the children, the children went to their first chosen activity. Whether their activity was in the gym for gross motor play or in a classroom to paint and read books.

While in the gym, some children engaged in a pick-up game of basketball, and another group of children practiced shooting a basketball into net, while another group of children sat in a circle and played a game that involved answering questions and then passing the basketball to a peer.

Another planned activity in one of the classrooms, was painting and reading books. While engaging in these activities, the children were observed painting flowers and when they were finished painting, the children moved to the book centre to read or be read to by peers or educators.

All educators were engaged with the children, at the child's level, throughout the license renewal inspection.

Only positive children guidance was observed by licensing staff during the license renewal inspection.

original signed by
Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

July 10, 2024

Date

original signed by
Molly Smith

Signature of Operator/Designate

July 10, 2024

Date