



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Shannon Jones	Licence Number 2014962	Inspection Date September 22, 2025	
Facility Name Forever Young Home Childcare Centre		Telephone Number (506) 206-1548	
Address 175 Diamond Street Fredericton NB E3G 7T9			
Name of Early Learning and Childcare Licensing Staff Troy Williams		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The children and operator were having a conversation about Autumn and their favorite seasons when I arrived. The operator read two books, "Grug and the Big Red Apple" and "Splat the Cat and the Pumpkin Picking Plan". After story time the children were able to have some free play time. They played with magnetic blocks, wooden blocks and the Paw Patrol playhouse. After free play time, the children and operator cleaned up and prepared for outdoor play time. While outside the children were engaged in a variety of activities such as playing in the sand box, climbing on the side hill, playing in the playhouse and sliding on the slide. The operator advised the children of future transitions. An example of this was when she advised the children "in 10 minutes we will be going inside for lunch". Positive child guidance was observed, such as gentle reminders, positive reinforcement and offering choices. The operator was responsive to the needs of the children and the children appeared comfortable in the environment. Please make sure the fire extinguisher is serviced.

original signed by
Troy Williams

Signature of Early Learning and Childcare Licensing Staff

September 24, 2025

Date

original signed by
Shannon Jones

Signature of Operator/Designate

September 24, 2025

Date