New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Catherine Crilley		November 04, 2026
Facility Name		**Licence Number**
Crilley Connections Child Care		2014855
Address		**Telephone Number**
281 Restigouche Road Oromocto NB E2V 2H2		(506) 357-9938
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	60	INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Angela Tozer	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When licensing staff arrived, younger children were still sleeping, and the centre was observing quiet time. Children that napped were sleeping on cots in the two-year-old room and the other preschool rooms had quiet play. The lights were dimmed and children were spread throughout the room in individual spaces. In discussion with the educator in one room, they stated children could choose from an activity on a table and return to their space after one child commented the educator said they couldn't leave their spot. The educator stated they usually go outside during quiet time, so they don't wake up children that are napping. Quiet time occurs from 12: 30 until 2 pm and a suggestion was given to use the school-age room when school-age are not present to allow the preschool children space for play with one another. Educators could set up invitations in the room for children to engage in and possibly avoid behavior concerns when children get bored from sitting for such a long period.

Children in the infant room were awake from their nap when licensing staff entered the room and were engaged in play. One educator was sitting on the floor with children while the second educator began to do diaper changes. Observation of diaper changes noted that the educator was not following the diaper changing procedures thoroughly. The educator did not wash their hands between each child's diaper change, did not use a wipe to clean the child's skin, nor wash the children's hands after changes. The educator was observed taking care to put cream on children's dry skin and having discussions with them.

When licensing staff entered one room during quiet time, an educator was observed putting a child down on the floor quickly and another child nearby was crying. The child that was crying explained they had to clean up so licensing staff joined the child on the floor and asked if they could help. Requests made to the child on where items belong allowed the child to then take control and help the staff. Licensing staff and the educator met at a later time when the educator was not in ratio to discuss what was viewed. The educator stated that they had requested the child get down from a chair as they were at risk of injury and the child refused. The educator asked the child a second time with a similar response, so the educator took the child off the chair to place on the floor nearby. The educator stated the child became upset when the educator picked them up and to ensure their own safety, they held the child away from their body. When placing the child on the slippery floor, the child dropped their whole body to the floor. A reminder that any aggressive behavior towards educators or other

General Comments
children should be documented and parents made aware. Documentation was evident throughout the centre. Learning stories were posted in the hallway and in each room along with children's artwork. The educator in the two-year-old room has posted multiple posters and documentation creating a print-rich environment. Children's names are highlighted in documentation and children's artwork are located in multiple areas allowing children to build a sense of belonging. Collaborative art pieces are also posted throughout the facility. A new staff file was reviewed and found to be organized and complete. Afternoon snack was served as per the posted menu and children were provided a generous amount and offered additional servings if requested.

original signed by
Angela Tozer — November 17, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Catherine Crilley — November 17, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"