



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 2014814	Inspection Date March 03, 2025	
Facility Name The Preschool Centre on Main St 3		Telephone Number (506) 458-8980	
Address 115 Main Street Fredericton NB E3A 1C6			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Today was the first day of March Break so children were present for the full day. The educators have planned activities all week for the children. In the morning, the children and educators and children went for a walk, and they went on a sleigh ride this afternoon.

As children finished lunches today, they went into the other room to read and allow others to finish. Children sat in the reading corner reading books and talking with friends. Once everyone was finished eating, an educator gave the children a choice of yoga or coloring. Children quickly chose and the educator began a yoga video on the iPad. Several children were happily engaged in the yoga as it combined the Ninja Turtles and Sonic within the yoga moves. As children were playing, an educator approached each child and asked them to go to the washroom as they were going on a field trip. At the appropriate time, both educators asked the children to get their outdoor wear on and they independently got ready with a little help with a mitten or a zipper. Children were excited to head out with both educators.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

March 03, 2025

Date

original signed by
Tracey Law

Signature of Operator/Designate

March 03, 2025

Date