



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator SERIOUS FUN CHILDCARE INC.	Licence Number 2014755	Inspection Date February 07, 2025	
Facility Name Serious Fun Infant and Toddler		Telephone Number (506) 455-0160	
Address 96 New Maryland Highway New Maryland NB E3C 1H6			
Name of Early Learning and Childcare Licensing Staff Lindsay Lewis		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Licensing Staff arrived at the facility to perform a Monitoring Inspection. Upon arrival, the junior and senior infants were in the process of getting ready to go outside. Educators were actively engaged with the children, sitting on the floor helping with boots, mittens and hats. The 2-year-old class was observed having snack. As the children finished snack, an Educator was observed helping with bathroom time, while another engaged with the children eating snack. Once the tables were sanitized and floors were swept, a painting activity was set up. The transition from snack to tabletop activities was smooth.

Throughout the visit children were observed painting with heart shaped cut outs, reading stories with an Educator and building with magnetic tiles. A small group of children were observed dressing up as tigers, a princess and a Firefighter. Only positive child guidance was observed. Educators were attentive to the needs of the children and were heard offering praise and words of encouragement. "Great job getting your boots, thank you." "Do you need help with the zipper? Let's do it together!"

All classrooms were bright, clean and organized. The rooms offer a variety of materials such as wooden blocks, coloring materials, play kitchens and books. During the monitoring inspection, rooms were lacking learning stories, photos of children and their families. A conversation was had on site about the importance of posting learning stories and photos to help build relationships and encourage classroom connections. Using photos of children and their families as familiar images can promote a feeling of continuity at home. As per the New Brunswick Curriculum Framework, children like to see pictures of themselves and their friends around the room. Displaying photos becomes a thoughtful process when at a height where children can easily see them. Staff and child files were reviewed during the Monitoring Inspection. An Educator had an expired Social Development Check, Criminal and Vulnerable Sector Check in their file. During the Monitoring Inspection, valid, up to date checks were added to the file. Please ensure all files contain current, required licensing documents.

original signed by
Lindsay Lewis

Signature of Early Learning and Childcare Licensing Staff

February 10, 2025

Date

original signed by
Liz MacMullin

February 10, 2025

Signature of Operator/Designate

Date