

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator SERIOUS FUN CHILDCARE INC.	Licence Number 2014755	Inspection Date June 14, 2024
Facility Name Serious Fun Infant and Toddler		Telephone Number (506) 455-0160
Address 96 New Maryland Highway New Maryland NB E3C 1H6		
Name of Early Learning and Childcare Licensing Staff Sabrina Diotte		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
11.1(3) A staff member who works directly with infants or preschool children shall complete in each year 10 hours of training approved by the Minister related to the curriculum used at the designated facility.	11.1(3)	Jun 14, 2024	Jun 14, 2024
Comments: The professional learning hours were reviewed, and two staff members did not have 10 hours completed. The Administrator said they did complete them; however, it was not documented. Please ensure all administrative paperwork is completed in full to avoid a non-compliance.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Jun 28, 2024	
Comments: The toddler room is lacking materials and did not contain the minimum requirement. There was no music, science or arts and crats supplies. Please see 9.2.2 Indoor play area materials and equipment of the Operator Manual that stats: Open ended play materials and equipment in sufficient quantity and variety for the size of the group and representative of each of the following categories is present, for example: • art materials including loose parts; • blocks and accessories; • language and literacy; • dramatic play; • music and movement; • large muscle (gross motor); • manipulative and fine motor; • sand and water play; • puzzles and games; • materials that support mathematical learning; and • materials that support learning in science and technology. Please review the Suggested Strengths and Areas of Focus report provided by the Early Childhood Services Team on February 7, 2024. The inspector will also provide additional resources regarding classroom materials.			

General Comments
<p>Upon my arrival the children were outside. They stayed outside until lunch time. The staff were engaged with the children outside, they were all playing under the wooden gazebo. The children were playing with a play kitchen. Although the children were having fun playing with the rocks, they should be provided with kitchen play items such as pots, pans, bowls. There are many of those items in the sand box and could be moved by the educators into the kitchen play area when children are playing there.</p> <p>The outdoor play space was inspected and is in compliance with all regulations. The children have access to</p>

General Comments

different types of play such as water tables, a sand box, push cars, mud kitchen.

The 2-year-old group was at the park when I arrived, so I drove over to visit them. When I arrived at the park, the children were playing on the structure and the educators were supervising them. They had brought over a wagon with all the items they required, including a first-aid kit, children's emergency contact, water bottles, sunscreen, a seat for the portable toilet in the park, wipes to wash the children's hands and their lunches. They all sat at the picnic table and had lunch together. During lunch time, the educators and children were engaged in many interactive conversations such as talking about the different sounds they could hear around them or things they could put on their heads. I then drove back to the Centre for lunch time with the other children.

The infant room and two-year-old room is clean and organized and well equipped with all the required materials such as blocks, music instruments, arts and crafts materials, different literacy opportunities such as books and items on the walls, materials for dramatic play like a play kitchen and opportunities to explore science such as magnifying glasses, plants and see and look blocks.

Some children woke up before others in the two-year-old room and were given some quiet activities at the table. I would recommend some table lights so that the children can see what they are engaged with. Program is purposely planned and documented. There are many of the children's art projects on the walls.

The educators share photos and information on their learning activities on their Facebook page. I would recommend a color printer so that some of the learning stories can be printed and posted in the classrooms for children to revisit their learning experiences.

During nap time, an infant was crying. The infant had been crying for approximately six minutes without observed intervention. The inspector went into the infant nap room and one infant was sitting up and crying. The educator in the 2-year-old room advised she had just gone in, however, the last documented check was 12:35. The Inspector went and advised staff that were having lunch in the infant room at 12:46. The one staff in the 2-year-old room cannot be responsible for two classrooms as that would put the rooms off ratio. I would recommend a baby monitor so that the staff that are on their lunch break at the other side of the Centre can hear if an infant is crying and needs assistance.

Staff were heard using positive child guidance practices such as gentle reminders, using positive language when interacting with them and providing encouraging words.

original signed by
Sabrina Diotte

Signature of Early Learning and Childcare Licensing Staff

June 14, 2024

Date

original signed by
Barbara Lockhart

Signature of Operator/Designate

June 14, 2024

Date