

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Kings Valley Early Education Centre		Inspection Date December 16, 2025	
Facility Name Kings Valley Early Education Centre II		Licence Number 2014313	
Address 332 Hampton Road Quispamsis NB E2E 4S9		Telephone Number (506) 847-5343	
Type of Facility Part-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Kiesha Cobbett	Position Title Inspector		
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

#### Renewal Inspection:

The pre-K children were observed engaging in various activities, including making "pizza" and "cookies" using play dough with pizza and cookie cutters, exploring the sensory table filled with water, measuring cups, and cranberries, and playing with magnetic blocks and train tracks. The educator was observed actively participating in play and engaging in conversations with the children.

The school-age children were observed arriving from school, washing their hands before having a snack of yogurt and cheese crackers. After snack, the children prepared to go outside. Outdoors, the children were observed using spray bottles filled with food coloring and water to spray the snow. They proudly showed licensing staff the forts they had built from snow and ice. School-age educators shared that the children enjoy outdoor play and spend a significant amount of time outside.

The classroom environments were set up with invitations to play, which included painting, gingerbread house decorating, ornament decorating, and play dough activities.

Documentation was current and reflected the children's ongoing learning. Display boards inside and outside the classrooms showcased photos of the children and their play experiences. A documentation binder was available for school-age children, allowing parents and children to review and reflect on their activities.

The following records were reviewed: Incident logs, fire drills, educator professional learning hours, and daily attendance sheets.

All staff files were viewed, and a random review of the children files was completed.

#### Recommendation:

\* Add large pylons or a barrier rope to clearly define the play area for school-age children.

General Comments

The facility is recommended for licensing.

original signed by  
**Kiesha Cobbett**

Signature of Early Learning and Childcare Licensing Staff

December 16, 2025

Date

original signed by  
**Stephanie Pike**

Signature of Operator/Designated staff

December 16, 2025

Date

*"I hereby acknowledge receipt of this report"*