

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator			l l	Inspection Date	
Cindy Hodgson			Dece	ember 15, 2025	
Facility Name			L	icence Number	
Cindy's Childcare Centre				2014182	
Address			Te	elephone Number	
1125 655 Route Waasis NB E3B 9A4			(50	06) 429-2948	
Type of Facility	Maximu	Maximum Number of Children Ages of Children			
Early Learning and Childcare Home		6 INFANTS			
•				PRESCHOOL	
			5	SCHOOL-AGE	
ELCC Licensing Staff	Position Ti	Position Title			
Nancy Glendenning	Inspecto	Inspector			
Order for Compliance		Regulation	Date to be	Date corrected	

Order for Compliance	Regulation	Date to be	Date corrected
		corrected	

## **General Comments**

Arrived at the home and there were two children present. The children were playing with letters at the table. They would say the names of the letters as they pulled them out of the container. The operator would repeat the letters with the children or ask them to find a certain letter.

The Operator showed me a large floor book that she has been working on with the children. The first page contained an author page with all of the names of the children and a photo of each child. The Operator plans to have the children complete their own projects and their work in this book together. This book was presented to the children wrapped and they were able to unwrap their gift and were explained what they would use it for. The Operator also had posted learning stories such as Solo Cups, The grinch playing cards, and the Joy of Sensory Bins which were about experiences that the children had engaged in.

The play room contains more materials than previous inspections. The operator adds new materials to enhance the learning environment. The materials include puzzles, train sets, big lego, musical instruments, cars, manipulatives, tractors, Mr. potato heads, big and little trucks, a kitchen, grocery store, shopping carts, wooden blocks and many art materials. Some of the bins are labelled with pictures to allow the children to clean up more easily. The children's artwork and pictures of the children are also posted in this area.

The children's routine consists of snack at 9:00 am, lunch at 11:00 a.m. and snack at 2:00 p.m.; however the operator remains flexible to meet the needs of the children. If the children say they are hungry the operator allows them to eat. The operator also has rest time earlier in the day so that the children are not napping into the later part of the afternoon. If they choose not to nap, activities are provided for them.

Music is an integral part of the children's day. The children were observed singing and dancing to music such as the Wheels on the Bus, Baby Shark, and One little Finger.

I spoke to the operator about her pre-planned program and reached out to her curriculum consultant for support. The curriculum consultant provided different templates that the operator may be able to use to show that her programming is a process based on the children's interest. The curriculum consultant stated that they would

General Comments	
provide more support to the operator in the upcoming year.	
The operator's filing system is organized and complete. The operatorial illness forms as the parent(s) keep the children home who gained awareness of a child having a communicable illness, they file afterwards. Attendance records, infant / toddler sheets, fire dand filled out as needed.	nen they are sick. However, when the operator were posted at the entrance and saved in a
I can now recommend facility for licensing.	
original signed by Nancy Glendenning Signature of Early Learning and Childcare Licensing Staff	December 15, 2025  Date
original signed by Cindy Hodgson Signature of Operator/Designated staff	December 15, 2025 Date

<sup>&</sup>quot;I hereby acknowledge receipt of this report"