

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence N	lumber	Inspecti	Inspection Date	
KAREN YOUNG-COMPTON 2014128			May 04,	May 04, 2021	
Facility Name			Telephone Number		
Karen's Learning Center			(506) 85	(506) 859-2491	
Address					
91 Queen Mary Road Moncton NB E1A 3P4					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Maryse Léger		Inspector			
Order for Compliance		Regulation	Date to be corrected	Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities.		24(1)(c)(iii)	May 11, 2021		
Comments: A description of duties and responsibilities will document will be sent to the Inspector once re				ed in his file. This	
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (c) staff member records that include (iv) a sign declaration confirming that the staff member has read and under the obligations under the Act and this Regulation.	a ned erstood his	24(1)(c)(iv)	May 11, 2021		
Comments: A copy of the relief staff signed statement regarder sent to the Inspector and then placed in the re			he Act and licen	sing regulation will be	
General Comments					
The procedures related to the yellow recovery phase of the inspection.	ne Covid-19) pandemic v	were followed o	during the	
Child was observed drawing during the visit.					
original signed by Maryse Léger			1ay 04, 2021		
Signature of Early Learning and Childcare Licensing Staf	f Da	ate			
Signature of Operator/Designate	Da	ate			