

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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|--|---------------------------|---|----------------|
| Name of operator Fredericton Boys and Girls Club Inc. | Licence Number 2013785 | Inspection Date May 08, 2025 | |
| Facility Name Gibson-Neill Memorial After School Program | | Telephone Number (506) 472-5112 | |
| Address 67 Wyngate Drive Fredericton NB E3A 6G1 | | | |
| Name of Early Learning and Childcare Licensing Staff Mélika Belliveau | | Position Title Quality Assurance Monitor | |
| Order for Compliance | Regulation | Date to be corrected | Date corrected |

General Comments

Upon the licensing staff's arrival, the children were not yet out of school. The educators started setting up the gymnasium around 2pm. Tables were brought in the gym for snack time. One educator was observed sanitizing the tables while the other educators set out invitations for the children to play with. Tennis and badminton rackets, arts and crafts, books and hula hoops were set up.

Around 2:30pm one educator went to greet the children in the hallway. The educator was seen taking the attendance and completing a head count. As the children entered the gym, another educator greeted them and offered them a snack. Each child had a place mat with their names on it set out on the table. The educator offered the children options for snacks and as the children asked for more food the educator agreed. While some children ate their snacks, others engaged in free play activities such as arts and crafts, reading, and making bracelets. The educators were observed floating from group to group and engage in the children's activities. One educator read a book while another played badminton.

Once the children had completed their snack, the educators asked the children if they wanted to go outside. The children agreed and the educators gave the children 15 minutes until it was time to clean up and get ready to go outside. The educators used a clapping strategy to get the children's attention while transitioning from one activity to the next. The children cleaned up and got ready to go outside. While outside the children engaged in free play activities. The educators were observed playing hide and go seek and grounders with the children while outside.

The educators were observed kneeling to speak to the children, asking the children questions and actively listening to the children while they spoke. The educators were observed encouraging collaboration and respect between the children. The educators were patient and caring towards the children at all times. The educators communicated to each other every time one of the children left the facility or whenever they were stepping out to supervise a child using the washroom.

Attendance was taken, the child profiles and staff files were checked, and all documentation was complete.

original signed by _____

May 08, 2025 _____

Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by

Melissa Smardon

Signature of Operator/Designate

May 08, 2025

Date