

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Ins	Inspection Date		
Fredericton Boys and Girls Club Inc.	2013785		March 02, 2022			
Facility Name			Tel	ephone Number		
Gibson-Neill Memorial After School Program			(50	(506) 472-5112		
Address			<b>'</b>			
67 Wyngate Drive Fredericton NB E3A 6G1						
Name of Early Learning and Childcare Licensing Staff			Title			
Megan Munden			Quality Assurance Monitor			
Order for Compliance	i	Regulation	Date to be corrected	e Date corre	cted	
General Comments						
This was my first visit to this afterschool program. I met the Gibson Neill Elementary School. The staff were all welco		ead and she	showed n	ne their space with	nin	
They have the children organized into Group A and Group of my visit. The gym is sectioned into a table side and a children. There is a daily routine posted for each group vi Quote of the Day.	gym side. E	oth sides of	ffer a varie	ety of activities for	the	
The gym is well organized and much effort has gone into board and files to be able to set up and tear down each date.	-	their supplie	es, furnitur	e, parent notificati	on	
Educators used huddles to organize the children before tr	ansitioning	to the playg	round to p	olay outside.		
Educators seem to have a good rapport with the children. blowing bubbles and building igloos with plastic snow mol children's level when speaking with them and use respect	ds. Educat	ors show pa	tience and		ngs,	
Child files and staff files were checked and all was in orde	er.					
original signed by Megan Munden			arch 02, 20	022		
Signature of Early Learning and Childcare Licensing Staf	f Da	ite				
original signed by Melissa Smardon			arch 02, 20	022		
Signature of Operator/Designate	Da	Date				