

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Angie Gould	Licence Number 2013754	Inspection Date September 22, 2025	
Facility Name Angie's Little Peeps Early Learning and Childcare		Telephone Number (506) 328-6724	
Address 115 Maxwell St Woodstock NB E7M 0B6			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Sep 24, 2025	
Comments: Ensure monthly fire drills are completed and properly recorded. Please conduct an emergency evacuation and fire drill and email the record to the Inspector.			

General Comments
<p>Upon licensing staff arrival for the renewal inspection, all groups were finishing snack and preparing to go outside. Tables were cleaned, children used the bathroom or had diapers changed, and shoes were changed.</p> <p>Outside, preschoolers used outdoor structures, the mud kitchen, built forts, rode minibikes, and played at soccer nets. An educator facilitated a game of foxes and rabbits, a variation of tag. Within the outdoor space, there is a trail system for "forest school" where children can explore. One child found a caterpillar and the educator identified the species and discussed it with the child.</p> <p>Infants participated in bubble play, played with trucks, pushed mini lawn mowers, and rode minibikes. Educators sat with the infants, read to them, and played with them. A garden in the infant area allowed children to explore vegetables such as peppers and tomatoes. One educator played hide and seek with the children.</p> <p>Transition to lunch was smooth. Outdoor shoes were changed, diapers or potty use completed, and hands washed. Children sat at tables with DIY placemats showing their names, photos, and positive words. Utensils and plates were set out for preschoolers to take themselves, promoting independence. Educators supported infants with eating while encouraging independence.</p> <p>After lunch, the 4's group sat in a circle and an educator read "Every Child Matters," including Indigenous history within the program and inviting questions. All groups rested on individual cots or cribs while educators observed.</p> <p>After nap, the 4's engaged with a water bin containing fall-themed gems for scooping activities. Some children played with puzzles and sensory bins. The 2-3's room engaged in free play with sensory bags, Connect 4, pretend play, and trains. Infants played with sandboxes or continued late naps.</p>

General Comments

The afterschool environment included, but was not limited to, a climbing wall, sports baskets, a nook area, a craft corner, board games, a play kitchen, Legos, sensory bins, and Barbies.

Positive child guidance was observed throughout. Educators persistently responded to children's needs, with gentle words and patience.

Each classroom displayed learning stories tied to the curriculum and children's work.

Staff and child files were reviewed. A reminder that first aid certificates are to be renewed before expiry and staff are enrolled in courses prior to expiration.

Licensing staff will recommend for renewal once the deficiency is corrected.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

September 22, 2025

Date

original signed by
Angie Gould

Signature of Operator/Designate

September 22, 2025

Date