

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Origins Natural Learning Childcare Ltd		Inspection Date February 23, 2026	
Facility Name Origins NLC 132		Licence Number 2013132	
Address 99 Burpee Avenue Saint John NB E2K 3V9		Telephone Number (506) 634-1979	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Jodi Hennessey	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
----------------------	------------	----------------------	----------------

<p><b>General Comments</b></p> <p>A renewal inspection occurred today, February 20, 2026.</p> <p>In room 14, Inspector observed the children in the indoor learning environment building with blocks, creating art with glue and creative art materials, during morning meeting and having lunch. Children were also observed in the outside play area after lunch.</p> <p>Inspector joined the group for their morning meeting and observed the children singing songs, taking turns sharing stories with their educators and peers and playing a game of name recognition.</p> <p>Documentation on the walls in this room support the children's current learning and interests. Pictures and stories of the children exploring letters through matching lettered popsicle sticks, making letter with their fingers in a tray with sand, flour and rice and exploring bubble painting.</p> <p>Inspector arrived in room 15 and observed the educators and children preparing to make playdough together. Children were observed taking turns adding ingredients, adding color, mixing the ingredients together then creating shapes with the playdough. Inspector observed the educators asking the children open-ended questions relating to making playdough. Such as, "I wonder what happens when we do not add enough flour," "I wonder what color mixing two colors will make?"</p> <p>Inspector observed documentation the walls of the learning environment depicting the children's current interests and learning. Pictures and stories of the children learning about planets, creating planet colors by using Ziplock bags filled with water, and food coloring as the children has previously learning that planets are all different in color and size. Pictures of the children creating playdough planets and children opened art of planets created by using loose parts and creative art materials were observed on the walls.</p> <p>Pictures of the children exploring snow outside, pretending they were penguins by walking and sliding on their stomachs in the snow were observed.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

General Comments

In the school-age room, Inspector observed that the learning environment is set up prior to the arrival of the children from school.

Inspector observed that the documentation on the walls in this room depict the children playing in the snow and learning about Isopods. Pictures of children creating their own Isopod and an Isopod tank from loose parts and creative art materials was also observed.

Inspector observed pictures of the school-age children engaged in exploring the water table activities, building structures with wooden blocks, and creating with magnet tiles while in their indoor environment. Inspector observed the school-age children arriving from school, engaged with materials in the indoor play area and transitioning to outside play.

In each of the three learning environments, Inspector observed age-appropriate materials are available for the children to interact and engage with.

Educators were observed down at the level of the children in their learning and play. Engaged in conversations with them and using positive child guidance techniques when speaking to them and using re-direction.

Facility is recommended for license renewal pending the recommendation from Fire and Public Health.

original signed by  
Jodi Hennessey

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

February 23, 2026

\_\_\_\_\_  
Date

original signed by  
Amanda Fowlie

\_\_\_\_\_  
Signature of Operator/Designated staff

February 23, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*