

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Polka Dots The Kids Spot Ltd.	2012841		May 13,	May 13, 2025	
Facility Name			Telepho	ne Number	
Polka Dots The Kids Spot Preschool and Afterschool	ots The Kids Spot Preschool and Afterschool			(506) 849-0252	
Address					
15 Marr Road Rothesay NB E2E 2R5					
Name of Early Learning and Childcare Licensing Staff	Position Title				
Robyn Nelson	Quality Assurance Monitor				
Order for Compliance	R	Regulation	Date to be	Date corrected	

General Comments

A Monitoring Inspection occurred on May 13, 2025.

Children were observed arriving at the facility from the school bus and were warmly welcomed by educators outside. Handwashing procedures were observed as the children entered the facility.

In the Wolf Pack Room, children were engaged in a variety of activities including indoor soccer, building with magnetic blocks, playing Connect 4, creating open-ended art, bottle flipping, and reading. Educators noted that the children are currently interested in sports and open-ended art.

In the Mighty Ducks Room, children were observed enjoying snack, building with Lego, engaging in dramatic play, and reading books. Educators shared that current interests include open-ended art, dramatic play, blocks, and "Bumbly Bear." The children have the opportunity to take Bumbly Bear home on weekends and document their experiences. Licensing reviewed Bumbly Bear's journal, which included photos and children's writing describing their time with him.

Documentation was visible throughout both rooms, including photos, an "All About Me" wall, individual and group artwork, a birthday wall, and children's written work. Materials in the environment were intentionally selected to encourage imagination and inquiry. Various languages were integrated throughout the space to support cultural awareness and linguistic diversity.

The following records were reviewed and found to be complete: incident logs, monthly fire drills, and daily attendance records. A conversation occurred with the Operator regarding the strengths and needs of the facility. Strengths identified include: the intentional selection of materials to reflect children's interests, strong documentation practices, and efforts to promote cultural and linguistic diversity. Educators are responsive to children's emerging interests and incorporate them into planning and documentation. However, some needs were also discussed: specifically, the need to repair or replace a broken bin handle in the Mighty Ducks Room.

original signed by	
Robyn Nelson	May 13, 2025

Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Jennifer Robinson	May 13, 20	25
Signature of Operator/Designate	Date	