

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Polka Dots The Kids Spot Ltd.		Inspection Date May 28, 2026
Facility Name Polka Dots The Kids Spot		Licence Number 2012840
Address 15 Marr Road Rothesay NB E2E 2R5		Telephone Number (506) 849-0252
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.	24(1)(f)	May 28, 2026	May 28, 2026
Comments: Licensing observed that two children from the group were present but had not been recorded on the Daily Attendance Record. The Daily Attendance Record is required to be completed at each arrival and departure. The educator updated the record during the inspection. Deficiency is now compliant.			

<p>General Comments</p> <p>A monitoring inspection occurred in the morning.</p> <p>Lady Bug Room: The children were observed eating snack, while one child engaged in riding a push car. Once all children had finished their snack, the group transitioned outdoors. The educators indicated that children are currently interested in music, sensory activities, books, and pets. The group has been specifically discussing their pets from home. To support this interest, the classroom has created a "pets wall" at the children's level, displaying photos of their pets. The images can be removed and reattached, and a homemade book featuring the children's pets is also available for them to explore.</p> <p>Kangaroo Room: The children were observed looking at books, building with blocks, and playing with cars prior to transitioning outdoors. Additionally, diaper changing was observed. Diaper changing procedures were posted and followed by educators.</p> <p>Chickadee Room: The children were observed at the table drawing and using animal stickers alongside their educator. They also engaged in building with magnetic tiles and exploring dress-up costumes before transitioning outdoors. The educators indicated that the children are currently interested in bugs, costumes, "The Very Hungry Caterpillar," and using pens for drawing.</p> <p>Monkey Tail Room: The children were observed engaged in a variety of activities that included drawing at the table with peers, using barbies, using the spinning chairs, doing puzzles, and playing with cars and trucks before transitioning to outdoors. , The educators indicated that the children are currently interested in bugs, worms, mud, flowers and nature.</p>

General Comments

Firefly Room: The children were observed practicing for their upcoming preschool graduation ceremony, reading books with their educator before transitioning to outdoors. The children shared with licensing that they are interested in bugs, painting, blocks, transportation, music, coloring, playing in the kitchen centre, and dress-up.

All groups were observed outdoors, engaged in a variety of activities including blowing bubbles, playing with basketballs and footballs, using Little People figurines, and engaging in play in the mud kitchen. The children were also observed throwing frisbees, playing tennis, using dinosaur figurines, looking for birds, and painting the fence with water.

Positive child guidance techniques were observed. The educators were seen engaging at the children's level, providing appropriate supervision, using encouraging language, offering choices, and assisting children with decision-making.

Several forms of documentation were visible throughout the rooms, including individual portfolios, photographs, and children's artwork. The rooms were well-organized and inviting, offering a varied supply of age-appropriate materials, books, and toys.

A clearly visible and prominent area was designated for the posting of the facility license, current monitoring reports, and any orders for compliance. Additional documents reviewed included incident logs, daily attendance records, daily information sheets and records of evacuation and monthly fire drills.

original signed by
Amanda Wills

Signature of Early Learning and Childcare Licensing Staff

May 29, 2026

Date

original signed by
Jennifer Robinson

Signature of Operator/Designated staff

May 29, 2026

Date

"I hereby acknowledge receipt of this report"