

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Polka Dots The Kids Spot Ltd.	Licence Number 2012840	Inspection Date November 03, 2025	
Facility Name Polka Dots The Kids Spot		Telephone Number (506) 849-0252	
Address 15 Marr Road Rothesay NB E2E 2R5			
Name of Early Learning and Childcare Licensing Staff Amanda Wills		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A monitoring Inspection occurred November 3, 2025.

Lady Bugs: When licensing staff arrived; the children were observed eating snack. After snack, the children got ready to go outdoors. Educators sang songs and played peekaboo while helping the children get dressed. Once outdoors, the children were observed drawing on the outdoor chalkboard, going down the slide, playing in the playhouse, and engaging with a leaf sensory bin alongside their educator. Educators indicated that the children are currently interested in books, music, chalk, and sensory activities.

Kangaroo Room: The children were observed in both the indoor and outdoor environments. Indoors, they were engaged in play with baby dolls, trucks, and playing in the dramatic play center. Outdoors, the children were observed playing in the mud kitchen, going down the slide, and playing with dinosaur toys. Educators indicated that the children are currently interested in babies, cars, and trucks.

Chickadees: The children were observed in both the indoor and outdoor environments. Outdoors, they were engaged in play at the water table with leaves, building with wood planks, and exploring ice that had formed on top of one of the bins. Indoors, the children were observed eating lunch, with handwashing occurring beforehand. Educators indicated that the children are currently interested in play dough, dancing, and activities in the dramatic play center.

Firefly Room: The children were observed in both the indoor and outdoor environments. Indoors, they were engaged during circle time, where the educator read stories that the children had brought from home. Outdoors, the children were observed playing in a leaf pile, throwing leaves into the air and covering one another with them. Educators indicated that the children are currently interested in the dramatic play center, sensory activities, and books.

Monkey Tails Room: The children were observed in both the indoor and outdoor environments. Indoors, the children were engaged in open-ended art activities that included the use of glue, pastels, markers, loose parts, and paper. They also explored a spider themed water table and played with cars. Outdoors, the children were observed role playing as garbage collectors. This included wearing vests and collecting leaves in a milk crate to

General Comments

deliver to their friends on the hill. They also enjoyed going down the slide and playing in the mud kitchen. Educators indicated that the children are currently interested in sensory activities and open-ended art.

The educators demonstrated positive interactions by using encouraging language and gentle reminders. Open ended questions were asked, active listening was evident, and the educators extended the children's ideas through conversation.

Documentation was visible throughout the facility and included photographs, artwork, and Individual child portfolios

A clearly visible and prominent area was designated for posting the facility's license, current monitoring reports, and any orders for compliance. Additional documentation observed included incident logs, daily attendance records, daily information sheets, child profiles, four staff files and records of evacuation and monthly fire drills.

A conversation took place with the Operator regarding the following:

- Ensuring that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression, in alignment with the New Brunswick Curriculum Framework.
- Ensuring the Return After Exclusion form is completed upon the child's return.
- Ensuring that paint and paintbrushes are accessible to the children.
- Educators are to ensure that daily attendance records are brought outside.

original signed by
Amanda Wills

Signature of Early Learning and Childcare Licensing Staff

November 03, 2025

Date

original signed by
Jennifer Robinson

Signature of Operator/Designate

November 03, 2025

Date