

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator The Fredericton YMCA Inc.		Inspection Date December 01, 2025	
Facility Name YMCA RBC/JDI ASP		Licence Number 2012520	
Address 570 York Street Fredericton NB E3B 3R2		Telephone Number (506) 462-3000	
Type of Facility Part-time Early Learning and Childcare Centre	Maximum Number of Children 40	Ages of Children SCHOOL-AGE	
ELCC Licensing Staff Dominique Boudreau	Position Title Quality Assurance Monitor		
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arrival of licensing staff, the RBC group had returned from school and were engaged in free play. A group was playing with Legos, and some were sitting at the table doing art. The educator was observed engaging in conversation with the children and sitting with them. Some started making racetracks and some children had snack. The JDI group arrived from school a bit later. Some children had snack, and some played. The children were playing Connect-4 with an educator, some were playing with cars, doing art, playing Foosball, and reading books. The educators gave a 10-minute prompt before it would be time to go to the pool. The educators were playing with the children and engaging in conversation. In the RBC group, some children were at the table with an educator doing math. They were working on additions and subtractions. The JDI group started getting ready to go down to the pool. The children used the washroom and grabbed their bags. The educators did a headcount, and they transitioned downstairs to get changed.

Before getting in the pool, the children set their towels down and the educators reminded them of the rules. To keep the children engaged, the educator was observed asking the children what rules they remembered. The educators got in the pool with the children, and the reduced child-to-staff ratio was respected. The educators were spaced out and engaged in the children's play. The RBC group had made their way to the gym. The children were observed throwing basketballs in the nets with the educator. Some children started trying to tag the educator and the children were heard laughing. They played a game of catch and later started cleaning up. The educator did headcounts as they transitioned back to the classroom. The educators were observed greeting the parents as they arrived.

The indoor environment was clean and well-organized. Resources are accessible to the children. Various materials are available, such as Legos, magnets, dolls, costumes, animals, tracks, art supplies, games, puzzles, and a Foosball table. The walls are decorated with the children's artwork, and the parent information boards are up to date in both rooms. Only positive child guidance was observed.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

December 03, 2025

Date

original signed by  
Amanda Bird

December 03, 2025

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Signature of Operator/Designated staff

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Date

*"I hereby acknowledge receipt of this report"*