

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2012276	Inspection Date September 26, 2025
Facility Name Go-Go After School Island View School		Telephone Number (506) 455-5496
Address 496 Ridge Row Saint John NB E2M 4A1		
Name of Early Learning and Childcare Licensing Staff Amanda Wills		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
9(5) The number of children grouped at a full-time or part-time early learning and childcare centre shall not be more than the number that requires two educators.	9(5)	Sep 26, 2025	
Comments: Upon arrival, licensing staff observed two groups of afterschool children in the gym. One group was preparing to transition outdoors. It is important to note that the maximum number of children permitted in the gym at one time is 30. Groups must be separated once attendance approaches the maximum limit. It is recommended that educators begin separating groups when attendance reaches 25 children, allowing time to transition and avoid exceeding the permitted capacity.			

General Comments
A Monitoring Inspection occurred September 26, 2025 Children were actively engaged in a variety of activities across both indoor and outdoor environments. Group 1 – Gym: Children were observed having their snack, with handwashing occurring beforehand. Following snack time, they transitioned into free play. Activities included playing board games, using playdough, drawing, engaging with puppets, building with bristle blocks, and reading books. Group 2 – Playground: The children were observed engaging in outdoor play, utilizing a variety of materials including balls, chalk, badminton rackets, and the stationary playground equipment. Educators demonstrated a strong understanding of positive child guidance strategies, including effective redirection techniques and the facilitation of problem-solving among children. A clearly visible and prominent area was designated for posting the facility's license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, daily information sheets, and records of evacuation and monthly fire drills.

original signed by
Amanda Wills

September 26, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Cailey Smith

Signature of Operator/Designate

September 26, 2025

Date