

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Amanda Nicholson	Licence Number 2012229	Inspection Date September 23, 2025	
Facility Name Amanda's House		Telephone Number (506) 260-9093	
Address 150 Jessica Street Richibucto Road NB E3A 6S5			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children were engaged in free play and listening to music. The children went apple picking yesterday and collected some gourds. The operator asked a child if they wanted to add them to the sensory bin. The operator was heard asking the children "How many gourds are in there?" and the children started counting.

As the children played with trains and the sensory bin, the operator prepared the activity. Today they were making green homemade playdough. The operator gave the option to the children if they wanted to participate or continue their current play. The children and the operator worked together to measure all the necessary ingredients. The playdough had to cool-down for a couple of minutes so the operator asked the children if they could each find 5 toys to put away. The operator was observed praising the children as they picked up toys. After cleaning up, all the children gathered at the table to play with the new playdough. Some of the children were making ice cream and some were taking materials from the play kitchen to add to their creation. The operator was engaged in the children's play and asking them questions such as, "Did we see green things at the orchard? What kind of things?". One child wanted to write their name in playdough, so the operator helped the child by making letters and was heard encouraging the child as they spelled out the letters.

After playing with the playdough, it was time to start cleaning up to have snack. The children washed their hands, and the operator cleaned the table. The children had apples, cheese, and goldfish for snack today. After snack, the children gathered in the cozy corner and each got a shaker egg. The children and the operator were singing songs together and shaking the instrument. They also sang their good morning song where the operator asked each child how they were feeling today. The children are familiar with the routine.

For the next activity, the operator followed the children's interest from the apple picking they did the day before. The operator read a story to the children about a red house with no doors, no windows and a star in the middle. Together, they followed the steps in the story and drew an apple. The operator cut open an apple and showed the children how there is a star in the middle. The children then made their way to the arts table to make their own apple by painting with an apple. After the craft, the children cleaned up and got ready to go outside. The operator was encouraging and praising the children for putting on their shoes independently. It was one child's first time putting on their shoes alone and the operator cheered.

General Comments

The indoor environment was clean and well-organized. Various resources and materials are accessible to the children on low, open shelves. The room had trains, blocks, magnets, musical instruments, art supplies, a cozy corner with books, a kitchen, and costumes. The children's artwork is posted on the walls along with family pictures. Learning stories were also posted with ties to the curriculum.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

September 23, 2025

Date

original signed by

Amanda Nicholson

Signature of Operator/Designate

September 23, 2025

Date