

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Future Footprints Family Centre Inc.		November 10, 2025
Facility Name Future Footprints Family Centre		Licence Number 2011275
Address 9 School St Perth-Andover NB E7H 4T4		Telephone Number (506) 273-4250
Type of Facility	Maximum Number of Children	Ages of Children
Full-time Early Learning and Childcare Centre	60	PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff	Position Title	
Nancy Glendenning	Inspector	

Order for Compliance	- 5	Date to be corrected	Date corrected
35 An operator of a licensed facility shall not permit a child receiving	35	Nov 10, 2025	Nov 10, 2025
services at the licensed facility access to a trampoline.			
Comments: A small trampoline was removed from the school-age space at the time of visit.			

General Comments

Upon arrival some of the older preschool children had already been outside in the rain. At 9 am, the children had had snack and were moving towards the centres of their choice. Educators are engaged with the children and interact with them at their level in play and conversation. One of the children was having a difficult time expressing their feelings and the educator took the child to a shelf where there were some emotion stuffed dolls. The child picked up the sad one and the educator was able to help the child sort through their feelings. Gentle reminders to keep the children safe were also observed. These included words such as "we really need to keep our hands off each other when a child was pushing another" and "how are we going to get to the apple tree if we all sit in the middle", while doing group time.

Supervision was direct. The educators knew what the children were doing at all times. I observed the educators checking in on children when they couldn't see them in the forts that they had built.

The learning centres in each of the classrooms have an abundance of materials. Lego, dramatic play, puzzles, blocks, sensory, art, magnetics, games, and books were visible. Books were presented in many of the children's learning areas.

A pre-planned program and documentation is evident in the preschool classrooms. Journaling, webbing, charts, pictures, learning stories, and portfolios were observed.

The children practiced sentences in French, the Maliseet and Micmac language are posted all on walls, and the children played instruments while singing and dancing. The children engaged in bubble making with flubber, children's poems were enhanced with felt stories, and the children's artwork was posted in the classrooms.

Lunches and snacks are brought from home. Children were observed washing their hands prior to and after eating. The children who do not nap are able to go with the older preschool room until their classmates wake.

General Comments

The school-age children did not have school on the day of my visit. Their classrooms is set up with a huge gross motor area, hockey and basketball nets, a boxing bag, lego, art materials, books, and dramatic play to name a few. The gross motor area did have a small trampoline in it that was removed during my visit as it is not in compliance with regulations.

Attendance records are being filled out properly, fire drill records are up to date, staff and child files are complete, and maintenance checks are being completed on the outdoor play space. All documentation for licensing was organized and complete.

I can now recommend facility for licensing.

original signed by		
Nancy Glendenning	December 01, 2025	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Marguerite Gallagher	December 01, 2025	
Signature of Operator/Designated staff	Date	

[&]quot;I hereby acknowledge receipt of this report"