

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

							. Date	
Katie Bee's Children's Center Inc.		2011083	2011083			November 15, 2023		
Facility Name Te						Telephon	Telephone Number	
Katie Bee's Children's Center						(506) 363-5537		
Address								
18 616 Route K	Ceswick Ridge NB E6L 1R6							
Name of Early Learning and Childcare Licensing Staff			Position Title					
Joanne Voye Page				Quality Assurance Monitor				
Order for Compliance					Date corre	to be cted	Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (I) management of potential illness forms provided the Minister.		a ided by	24(1)(l)		Nov 16, 2023		Nov 15, 2023	
Comments: Deficiency is now compliant. The potential illness forms were completed and signed during the inspection visit.								
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.			28(3)(a) Nov		17, 2023			
1	Licensing staff observed that some children's table surfaces, shelving, the soap dispenser, and the paper towel dispenser are soiled on the outside and need to be cleaned with soap and water to remove marks also and to sanitize.							
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;		39(2)(a) Nov		Nov '	15, 2023	Nov 15, 2023		
Comments:	Deficiency is now compliant. The closet and the inspection visit.	ne cleaning	supp	olies on t	he she	If were lock	ed during the	

General Comments

Name of operator

Monitoring inspection performed. Attendance and infant toddler records were reviewed and all in order, staff attendance was being tracked and new staff information was reviewed.

Children were observed indoors playing with barbie dolls, dollies, trucks, cars, and marbles. Educators were supervising appropriately and asked a child to pick up marbles that had fallen on the floor so no one would slip or trip. An educator was also giving cuddles to a child that needed comforting. An educator was observed sitting and singing songs with children while waiting for lunch to be heated.

Children have been talking about emotions ("happy, sad, angry, excited") and all children had their turn in making stress balls using balloons and flour. Children were learning about the letter K. There is a book on display called 'My "K" book' and also children's artwork was displayed. They made and decorated a key shape made from construction paper. Licensing staff also observed pictures displayed of animal names and other objects that begin with the letter K.

All children were encouraged to use the washroom before getting dressed for outdoor play. They were observed sliding, climbing, walking on the balance beam and testing their limits at jumping and 2 other children were

General Comments

observed playing on the teeter totter. One child found a live bug so everyone was examining the bug, and the educator took a picture so they could later look it up and try to find out the name of it. Licensing staff observed that a covered storage bin is needed for this outdoor play space to store smaller toys, balls, dump trucks, cars to protect them from the weather. There is a mud kitchen located in this fenced in outdoor play area, but there are no implements. All the implements need to be available each time children go outdoors so they are available and assessable to children. With winter approaching children could enjoy this mud kitchen when the snow arrives.

Only one toddler today and she was really enjoying the story books. There was lots of conversation and interaction with the child and educator. They were reading the 'Sheep in a Jeep'. Really cute book and the educator took the opportunity to encourage the child to repeat, respond to the child and ask questions. When it was time for lunch, the educator encouraged the child to help with clean up. It was obvious she was familiar with this routine as she knew exactly where to return the trucks and books she had been playing with during the morning. The educator would respond and say 'do you need help please?"

All children were observed having a naptime and/or quiet time.

See comment above regarding general cleaning tasks and storage of toxic products.

Licensing staff would like educators to take an inventory of items in the educator closets to determine if some of the equipment and materials could be made assessable to children on low open shelves in the indoor play space and label storage containers with printed words and pictures. This will build on children's literacy skills and assist children with clean up.

original signed by					
Joanne Voye Page	November 15, 2023				
Signature of Early Learning and Childcare Licensing Staff	Date				
original signed by					
Katie Blaney	November 15, 2023				
Signature of Operator/Designate	Date				