

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>Start Smart Family Learning Center Inc.</b>		Inspection Date <b>February 25, 2026</b>
Facility Name <b>Start Smart Family Learning Centre</b>		Licence Number <b>2010207</b>
Address <b>20 617 Route Burtts Corner NB E6L 2X3</b>		Telephone Number <b>(506) 363-3765</b>
Type of Facility <b>Full-time Early Learning and Childcare Centre</b>	Maximum Number of Children <b>50</b>	Ages of Children <b>PRESCHOOL SCHOOL-AGE</b>
ELCC Licensing Staff <b>Dominique Boudreau</b>	Position Title <b>Quality Assurance Monitor</b>	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p><b>General Comments</b></p> <p>Upon arrival of licensing staff, the children were sitting down for snack. The educators were sitting with the children. The children then engaged in free play. A group of children played in the dramatic play area, making food in the kitchen. Some children played with trucks, and some sat down to colour. The educators started preparing their snowsuits and the children started cleaning up. The children put their snowsuits on and the educators helped. The children lined up by their cubbies when they were ready. An educator did a head count and they walked outside together. The educators did another head count once they arrived at the fenced play area. While outside, the children played in the snow. Some were digging and shoveling the snow, and others were playing with trucks. A group of children started playing a game of tag.</p> <p>The educators gave prompts to the children before it would time to return inside. The children lined up by the fence and the educators did a head count. Once they got inside, the children got their snowsuits off and the educators helped. The children washed their hands and gathered in the cozy corner. Educators sat with the children, and they sang songs together, while another educator prepared and heated up lunches. The children took turns washing their hands for lunch and sitting at the table. The children and the educators sat at the table together to eat lunch. An educator started preparing a letter activity they were going to do after nap. As the children finished their lunches, they read books and an educator prepared their nap cots. The children used the washroom and got their diapers changed. The children got settled on their cots for nap.</p> <p>The indoor environment was clean and well organized. Resources are accessible to the children on low, open shelves. Various materials and centres are available such as trucks, tracks, blocks, books, art supplies, music instruments, dolls, and a kitchen with food and menu cards. The walls are decorated with the children's artwork and family pictures. Learning stories with ties to the curriculum are posted on the wall. The educators are attentive to the children and speak kindly to them. Only positive child guidance was observed.</p>
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original signed by

**Dominique Boudreau**

Signature of Early Learning and Childcare Licensing Staff

**February 25, 2026**

Date

original signed by  
Lisa Hill

February 25, 2026

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Signature of Operator/Designated staff

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Date

*"I hereby acknowledge receipt of this report"*