

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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2009994	9994		November 05, 2020		
Facility Name				Telephone Number	
THE APOHAQUI VILLAGE CLUBHOUSE AFTER SCHOOL PROGRAM			(506) 434-3497		
Name of Early Learning and Childcare Licensing Staff			Position Title		
Breanne Jones		Inspector			
	Regulat			Date corrected	
nal record eck with aff	12(3)	Nov	06, 2020		
Comments: Copy of SD check expired for one staff. Date does not match the date of staff's SD check submitted with renewal application. Updated copy to be placed in file immediately.					
ighting, Health	28(3)(a	Nov	06, 2020		
	OL PROG	OL PROGRAM Pour Institute Program Program	OL PROGRAM Position Title Inspector Regulation Date correlation and record 12(3) Novertheat 12(3) Noverthe	Position Title Inspector Regulation Date to be corrected nal record eck with aff Does not match the date of staff's SD check standard in file immediately. ighting, 28(3)(a) Nov 06, 2020	

Comments: COVID-19 Recovery Phase:

Group Logs were not being used on site. This log must be completed daily. Staff's temperature must be recorded on this log daily.

Appendix E "Parental Confirmation and Acknowledgement of Screening Responsibility" was not completed for any of the children. To be completed and added to the children's file.

Signage was not posted regarding the need for screening prior to entry for essential visitors. Inspector was not screened upon arrival. Screening questionnaire to be posted at the door where parents pick up. All essential visitors must follow screening procedures including a temperature check prior to entering.

General Comments

Name of operator

Completed renewal inspection today.

Children were observed engaged in play outdoors and indoors. Outdoors, children were observed engaging in risky play, and supporting one another to succeed (ex: a child helped another child climb the ladder to go down the slide). Educator modelled supportive encouragement and problem solving behaviors. A sense of belonging was evident amongst many of the children within the program.

Hand washing routine observed upon entry to facility.

The children have an established routine and appear to be very content within their environment. The room was set up with many choices for the children. Apparent interests included cooperative games (ex: Battle Ship, Checkers, Guess-Who?), creative art, dramatic play, and mark making using the various materials available within their environment. The children also recounted what they enjoy doing in the gym when they use this space. Educator engages in conversations with the children at their level.

The children moved freely amongst their space and activities with ease and engaged in reading, singing and

General Comments	
conversation with one another. Programing is documented and purposeful planning was evide	ent during the time of inspection.
Ensure all children with medical conditions/protocols (ex: Epile Routine Services Emergency Plan (see Appendix 5 within Ope Ensure these are updated for 2 children who currently attend. annually by the parent. Educator to be provided with a copy of the COVID-19 Recove thermometer to be kept on site.	erator Manual) completed and kept on site. Going forward, these should be reviewed
original signed by Breanne Jones Signature of Early Learning and Childcare Licensing Staff	November 05, 2020 Date
original signed by Lisa Brown	November 05, 2020

Date

Signature of Operator/Designate