

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
SHARE A SMILE PRESCHOOL AND AFTERSCHOOL	2009156		June 19, 2	June 19, 2024	
Facility Name			Telephon	Telephone Number	
SHARE A SMILE PRESCHOOL AND AFTERSCHOOL			(506) 754	(506) 754-1691	
Address					
105 Mealey Road Pennfield NB E5H 0A9					
Name of Early Learning and Childcare Licensing Staff		Positio	Position Title		
Robyn Nelson		Quality	Quality Assurance Monitor		
Order for Compliance	Re	egulation	Date to be	Date corrected	
			corrected		
General Comments					
A Monitoring Inspection occurred this morning, June 12, 2024.					
During the inspection, children were observed engaging in outdoor free play. The educator mentioned that the children are currently very interested in being active outdoors, participating in open-ended art projects, and tending to a vegetable garden. Educators were seen using positive language and providing gentle reminders. Outdoors, educators played an active role in children's activities. Regarding the facility, all required records and documents are maintained for a year. A clearly visible and prominent place is designated for posting the license, current inspection report, current monitoring reports, and orders for compliance. The room is invitingly set up, with materials arranged to encourage children's play. Books have been selected to reflect the children's interests, and children's artwork is displayed at eye level with the child's name and date included. Well-defined learning and play areas were observed, and several pieces of the children's artwork were displayed throughout the facility. In connection to the curriculum, daily activities are purposefully planned and documented in the program. There are opportunities for both individual and group experiences, and various forms of literacy are present in the indoor environment. The curriculum provides opportunities for children to express creativity, explore the arts and sciences, experience accomplishments, problem-solve, and develop trusting, respectful, and supportive relationships.					
original signed by Robyn Nelson			lune 12, 2024		
Signature of Early Learning and Childcare Licensing Staf	f Date	9			
original signed by					
Michelle O'Neill		J	lune 12, 2024		
Signature of Operator/Designate	Date	e			