

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date		
Janie's Kid Zone Inc.	2008459		November	November 25, 2025		
Facility Name			Telephone	Telephone Number		
Kid Zone Too!			(506) 849-	(506) 849-0123		
Address						
15 Sugarmaple Lane Quispamsis NB E2E 4N2						
Name of Early Learning and Childcare Licensing Staff Position T			Title	itle		
Amanda Wills Quality			ssurance Monitor			
Order for Compliance			Date to be	Date corrected		

General Comments

A monitoring inspection took place in the afternoon of November 2025

The children were observed in both indoor and outdoor environments, including the transition between the two. Both groups transitioned to the outdoor playground after being dismissed from school.

Outdoors: Both groups of children were observed in activities such as playing wall ball, basketball, using the stationary equipment, and drawing.

Upon returning to the facility, several children from both groups were observed eating snack with handwashing occurring beforehand, while others participated in free play.

Upstairs Group: After snack, the children were observed in free play activities, including building with magnetic cubes and creating art at the table. The educators indicated that the children are currently interested in fidget toys, art, building with magnetic blocks, and action figures.

Downstairs Group: After snack, the children participated in free play activities such as drawing at the table, building with large Lego bricks, and playing with sensory toys. The educators indicated that the children are currently interested in art, sensory play, and building with blocks.

Preschool Group: The half-day preschool children were not in attendance.

Documentation was visible throughout both rooms, including photographs, individual and group artwork, and planning books. The rooms were well-organized and inviting, offering a varied supply of age-appropriate materials, books, and toys.

Educators demonstrated positive interactions by using encouraging language and gentle reminders. They asked open-ended questions, listened actively, and extended children's ideas through conversations.

A clearly visible and prominent area was designated for posting the facility license, current monitoring reports,

and any orders for compliance. Additional documents observe and monthly emergency evacuation and fire drill documentation	
original signed by Amanda Wills	November 26, 2025
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by Janie Stewart	November 26, 2025
Signature of Operator/Designate	Date

General Comments