

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 2007296	Inspection Date March 03, 2025
Facility Name The Preschool Centre on Main St 2		Telephone Number (506) 458-8980
Address 115 Main Street Fredericton NB E3A 1C6		
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments.	49(1)	Mar 03, 2025	Mar 03, 2025
Comments: Ensure positive guidance is practiced by educators at all times. In one room, a child was placed in time out and later in the same room, a child using a glue stick had the glue stick removed from their hand by an educator and scissors given and used hand-over-hand with child.			

<p><b>General Comments</b></p> <p>Children were playing at one of two tables when arriving this morning. Big lego blocks were on one table and the second table had pattern puzzles on it. One educator sat at one table while the other educator started preparing some activities.</p> <p>One educator left for break as the relief educator brought in snack. As soon as children saw the snack, they started cleaning up and went to the carpet. The educator told them to grab their water bottles and sit at their assigned table. The educators handed out a snack of graham crackers and oranges and filled up water bottles. Children were not observed washing their hands before or after snack and tables were not cleaned before snack but cleaned afterwards and the floor swept.</p> <p>Educators pre-plan curriculum by creating a monthly calendar based on children's interests and topics to reflect holidays and events. Learning stories are kept on storyboard and the suggestion was made to ensure children are able to view learning stories and revisit their learning.</p> <p>Educators sat at the tables with children during snack talking about the weekend, their hair (it's crazy hair day), animals, cereal, and families. One educator read two books after snack offering children a choice. The educator was very engaging while reading the book allowing discussion about the cover and stopping throughout the book to allow children to finish a familiar piece or ask questions. The educator read with lots of expression. The suggestion would be made to include the author and illustrator when introducing the book so children learn about people who write books. After the books, the educator asked the children if they wanted to sing or do their names and the majority chose names. The educator writes each child's name on the whiteboard and has them stand up and name each letter. After this, the educator played shake your sillies out for the children to dance to</p>
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General Comments

with shaker eggs. When the song ended, children were asked to choose a station to go to for play.

Children in the two-year-old room were sitting at a table with scissors, glue, paper, markers, and tissue paper and they were having fun trying everything out. An educator was regularly washing mouthed toys and cleaning noses and then washing their hands which will help with sickness outbreaks. The children were encouraged when they wanted to try using the washroom themselves and the diaper changing procedures were followed.

There is a broken door on the kitchen under the loft in this room and is stored beside the kitchen. Please ensure this is fixed or removed and is secure in the current location if it remains. Documentation is down low on the wall for children to revisit and the educator mentioned there were more to be posted today. The educator was documenting the children by taking photos. The educators were really good as asking questions to children to problem solve and modelled using tactile, verbal, and visual directions. The children took out letters and showed each of them to the educator who named them and connected them to a child's name in the room.

The children in the second two-year-old room were getting ready for nap and their cots were placed throughout the room at appropriate distances. The educators stated most children sleep but for any that don't, they are offered books or puzzles to play.

Children in the four-year-old room had a movie this morning and tickets were created. A portion of the room had curtains up providing a small "movie theatre" which the children continued to use throughout the day. Groups of two to three children were at stations throughout the room, the stations were playdough, MarbleWorks, magnetic blocks/ Minecraft, art table with paper and writing utensils, and imaginary play with little people.

The walls in the room are filled with letters, numbers, children's photos, and a calendar. The letters on the wall have a speech bubble off various letters with "We came up with 27 words that start with the letter M" and some corresponding images.

The educators gave specific feedback to children when asked if their creations were good. They asked children about their process of creating with playdough and asked about their artwork reminding children to sign their names. The educators mentioned the children really enjoy letters and numbers. They have been counting up to 100 and doing activities regularly to 100. Educators gave verbal reminders to children to use the washroom. The educators were observed regularly cleaning and reminding children to wash their hands.

The daily schedule is posted on the whiteboard entering the room as well as the materials for the week, a written monthly activity, and monthly printed calendar.

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

March 03, 2025

\_\_\_\_\_  
Date

original signed by  
Tracey Law

\_\_\_\_\_  
Signature of Operator/Designate

March 03, 2025

\_\_\_\_\_  
Date