

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 2007296	Inspection Date October 03, 2023
Facility Name The Preschool Centre on Main St 2		Telephone Number (506) 458-8980
Address 115 Main Street Fredericton NB E3A 1C6		
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (v) the child's health history and a copy of the record of immunizations or a copy of an exemption.	24(1)(b)(v)	Oct 17, 2023	
Comments: A child file did not contain the child's health history, copy of the immunization record or copy of exemption.			
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Oct 03, 2023	Oct 03, 2023
Comments: Emergency Evacuation and Fire Drill form was not completed at the time of Inspection for the month of September. Administrator informed the Inspector that the fire department conducted a fire drill during a presentation on September 21st and filled in date on the form. Deficiency is now compliant.			
47(1) An operator of a licensed facility shall refuse admission to a child if satisfactory proof of the immunizations required by the Public Health Act or the regulations under that Act is not provided.	47(1)	Oct 17, 2023	
Comments: A child file did not contain a copy of the immunization record or copy of exemption.			

<p>General Comments</p> <p>Upon Licensing staff arrival, all rooms were having a snack. Educators were observed sitting with the children and offered gentle reminders to eat. After snack, the 4-year-old room had circle time with a story and the Jr. 4's room had circle time sharing Thanksgiving meal ideas and what they are thankful for. In the Jr. 4's room, Educators sat on the floor with the children and shared what they are thankful for and then used the green painted talking rock to take turns saying what starts with the letter B. Educators were engaged with the children encourage the children to build a pretend beaver hut with wooden blocks. Kind words of encouragement and praise such as "good job!" "you are right!" and "that is perfect" were heard.</p> <p>After snack, the 2/3-year-old room was preparing for a field trip to the apple orchard. The bus was running a little bit late, and Educators were observed putting out crayons and letters to colour, sensory play toys and read a spooky Wheels on the Bus story to help pass the time. Once the bus arrived, the transition was smooth.</p>
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General Comments

When the children returned from their field trip, a picnic style lunch was served before nap time. The transition between lunch and nap time was calm. Soft music was played and the children went to sleep quickly.

The 4-year-old room and the Jr. 4's went outdoors to play after morning circle time. The outdoor play space had a large shaded sandbox, a wooden play structure with plastic pipe slides and tunnel, a climbing structure, a swing, wooden playhouses and toys. Children were observed pretending to bake pies in the mud kitchen and using dump trucks as pie plates. Educators maintained clear lines of site and were actively engaged with the children. After playing outdoors, the children came in to have lunch. Children were observed washing their hands and getting their water bottles ready at their tables. For lunch, the children had pizza pasta casserole, green beans and apples. Educators sat with the children in all rooms while eating and helped the children clean up their dishes. After lunch, the children in the 4-year-old room were observed playing in centers and the Jr. 4-year-old room was resting with an audio book about Thanksgiving.

The classrooms for each age group were clean and tidy. Play material in each room was in good condition and organized in bins or baskets with labels and pictures. In each room, there were wooden blocks, family photos, books, cozy corners with books, play kitchens, art supplies as well as elements of nature such as large pieces of tree bark, hanging plants and branches. The hallways and classrooms were welcoming with children's artwork and learning stories on display. The classroom doors were decorated with pumpkins painted by the children and a colourful Happy Fall display. The children's belongings were organized and hanging up on hooks with their names and water bottles were always accessible. The main parent board contained all required documentation and each classroom had routines and allergies posted.

Staff files were in order and contained required documentation.

original signed by
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

October 03, 2023

Date

original signed by
Tracey Law

Signature of Operator/Designate

October 03, 2023

Date