



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Boys and Girls Club of Charlotte County Inc.	Licence Number 2007101	Inspection Date April 28, 2025	
Facility Name BGCCC Early Learning Centre		Telephone Number (506) 466-4314	
Address 54 Disher Lane Dufferin Charlotte Co NB E3L 3H7			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Apr 28, 2025	Apr 28, 2025
Comments: Observed two air fresheners and a toilet bowl cleaner unlocked. According to regulations, toxic products, chemical products, and cleaning supplies must be stored in a separate locked storage space that is inaccessible to children at all times. Items locked during inspection.			
41(1) A licensed facility at which services are provided to children who wear diapers shall have a sturdy surface that is (a) equipped with rails or safety straps.	41(1)(a)	May 05, 2025	
Comments: Observed one change table missing a safety strap and could not be returned to the upright position. Change tables must have a functioning safety strap to secure children during diapering and must remain in good working order to ensure child safety. Immediate repair or replacement of the change table is required to meet regulatory standards and minimize the risk of injury.			

### General Comments

A Monitoring Inspection occurred on April 28, 2025.

Children were observed during indoor and outdoor free play, morning snack, and lunch. Proper handwashing was noted during mealtimes, and steps or platforms were provided to assist children in reaching regular-sized toilets and sinks. For snack, the children were served Cheerios with milk, and for lunch, Macaroni and Cheese with beans.

Educators shared that the children are currently very interested in active outdoor play on the playground, planting grass seeds in cups to later cut as haircuts, building with loose parts, reading *The Wonky Donkey*, and participating in painting activities for Earth Day. During observations, educators were seen using positive language and providing gentle reminders to the children, promoting a supportive and encouraging environment.

The facility demonstrates compliance with several key operational requirements. Parents are advised of any incidents, with incident reports completed for reportable events. Outdoor play occurs for at least one hour within each four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuations are completed, and evacuation procedures are posted in a prominent location. The facility's license, current inspection report, monitoring reports, and any orders for compliance are clearly visible and

## General Comments

accessible. Rest periods meet individual children's needs, with all nap equipment meeting the required minimum thickness of 5 cm. Snacks are provided at least every three hours and meals at recognized meal periods. The daily routine and weekly menu are posted in each room, and life-threatening allergies are clearly posted. Children's artwork is displayed with names and dates, and a wide variety of appropriate equipment, materials, books, and toys are available across several well-defined learning centers, such as building, reading, dramatic play, and science.

The diaper-changing area is located within one metre of a sink, and diaper-changing procedures are posted and visible to those completing changes. Drinking water is made available throughout the day. Allergy information is posted in the food preparation area. The infant outdoor play area is separated from that of the older children or used at different times. Outdoor stationary equipment is surrounded by protective surfacing of appropriate depth to ensure child safety.

In terms of curriculum, opportunities were observed for both individual and group experiences, with various forms of literacy incorporated into the environment. Educators are completing portfolios with the children, and multiple forms of documentation, such as learning stories and photographs, were visible throughout the facility. Efforts are made to extend the curriculum outdoors and to bring natural elements into the classroom to enrich the children's learning experiences.

A conversation was held with the Operator regarding the strengths and areas for improvement within the facility. Strengths included the strong presence of documentation, purposeful planning, and a variety of ways in which children's learning is made visible. Areas identified for improvement included better support for art and book areas by providing a greater variety of materials, ensuring items such as glue, scissors, and paper are accessible to children, and offering a wider variety of books displayed in a forward-facing manner. It was also discussed that toilet seats should be wiped clean after each use, and bathrooms should be regularly checked by educators to ensure cleanliness throughout the day.

original signed by  
Robyn Nelson

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Signature of Early Learning and Childcare Licensing Staff

April 28, 2025

\_\_\_\_\_  
Date

original signed by  
Courtney Noddin

\_\_\_\_\_  
Signature of Operator/Designate

April 28, 2025

\_\_\_\_\_  
Date