

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator CATHERINE KUWERTZ		Inspection Date March 04, 2026	
Facility Name Eastwood Play and Learn		Licence Number 2007005	
Address 111 Eastwood Drive Woodstock NB E7M 1P5		Telephone Number (506) 324-1033	
Type of Facility Early Learning and Childcare Home	Maximum Number of Children 6	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
49(2) An operator of a licensed facility shall ensure that no child receiving services at the licensed facility is subjected to any form of physical punishment or verbal or emotional abuse or is denied physical necessities.	49(2)	Mar 04, 2026	Mar 04, 2026
Comments: Deficiency is now compliant. A household occupant was observed tickling the children and throwing one child on pillows at an unsafe distance. Licensing staff addressed this behavior on-site with the operator and household member and noted one child complained of a tummy ache after tickling occurred on lower abdomen. Please ensure physical play with children is appropriate at all times.			

General Comments
<p>When licensing staff arrived, a household occupant was present in the play space while the operator was helping a child in the washroom. It was evident that a clean-up had not occurred during the day and resources were located throughout the room possibly creating a tripping hazard. The operator began to clean up after snack with a reminder from licensing staff to encourage children to join. The operator asked individual children to put away specific resources. A suggestion was made to play an audio cue such as a clean-up song or timer regularly throughout the day so children can be responsible to participate in regular clean-ups. This suggestion was made based on the timed audio for snack and the children quickly jumping up to go to the kitchen area and reminding one another to wash their hands first. The operator stated that audio cues have been very successful and have helped one child transition smoothly to going home at the end of the day. Excellent strategy.</p> <p>Evidence of documentation was observed throughout the space with a digital photo frame representing the children engaged in a variety of activities in and outside and on outings. Children's artwork is respectfully posted in picture frames with their names on the wall. Questions about winter activities and clothing are posted with responses and extensions of further information. The curriculum areas are well represented with books present within each area and labels on resources to support children's literate identities. One child was printing each letter of the alphabet with some support needed so a recommendation was made to include the letters on the table so children can view as they write. The child's interest in letters is an opportunity to include more invitations and provocations to support their learning.</p> <p>The operator stated some of their proposed plans for the week and some upcoming ideas related to St. Patrick's</p>

General Comments

Day such as a leprechaun trap that the operator is collecting boxes for. One child recalled this activity from last year and asked if gold rocks would be included again. The operator and the children discussed the difficulty in retrieving rocks in the snow.

Please update information for the QA Monitor on your parent board to reflect the current QA, Angela Tozer.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

March 10, 2026

Date

original signed by
Catherine Kuwertz

Signature of Operator/Designated staff

March 10, 2026

Date

"I hereby acknowledge receipt of this report"