

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
CATHERINE KUWERTZ	2007005		Septemb	er 25, 2025	
Facility Name			Telephor	ne Number	
Eastwood Play and Learn			(506) 324-1033		
Address			·		
111 Eastwood Drive Woodstock NB E7M 1P5					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Renée LeBlanc Inspecto		r			
Order for Compliance	F	Regulation	Date to be corrected	Date corrected	
30(3) An operator shall maintain the indoor play area of a licens to ensure the safety of the children.	sed facility 3	30(3)	Sep 19, 2025		
Comments: Please ensure that toys and materials are orgathe the area. At the time of inspection, books and the area.					

General Comments

Upon arrival, licensing staff observed children engaging in a variety of activities, including working on puzzles, playing in the play kitchen, and exploring loose parts. The educator was reading a book about the solar system, which appeared to be a current theme within the program. Children had recently created papier-mâché helmets and were discussing about going to space.

The educator then suggested an outing to a nearby ice cream shop. The infant was placed in a stroller, while the preschool children held a rope/ring attached to the stroller for safety during the walk. Please ensure all road crossings are made at designated crosswalks and that children wash their hands before and after eating. After having ice cream, the group visited the park located behind the shop before returning to the home. The children played indoors for a period before having a later lunch.

A discussion was held regarding the infant's rest routine. It was reported that the infant attempts to leave the crib at nap time and the educator removes them from their rest area and lets them play. Licensing staff observed while being approach by the infant that they appear to prefer being held to sleep. As each infant has different needs, establishing the most appropriate method to support individual rest routines is recommended. As per the Operator Manual for Early Learning and Childcare Homes, most preschool children benefit from scheduled rest periods, which may take the form of quiet time or a change of pace between activities. Children who do not nap are not required to rest but may play quietly. A separate space is provided for non-napping children to ensure they do not disturb those resting. In collaboration with parents, educators establish flexible rest schedules that reflect individual children's needs.

During the afternoon, children sang songs, danced with the educator, and engaged in free play with available materials. Child and staff files were verified, and diaper changes were documented.

Licensing staff will revisit the facility prior to making a recommendation for renewal.

original signed by Renée LeBlanc	September 25, 2025	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Catherine Kuwertz	September 25, 2025	
Signature of Operator/Designate	Date	