



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator New Maryland Children's Centre Ltd.	Licence Number 2005262	Inspection Date March 18, 2025	
Facility Name New Maryland Children's Centre		Telephone Number (506) 457-1551	
Address 328 New Maryland Highway New Maryland NB E3C 2H4			
Name of Early Learning and Childcare Licensing Staff Lindsay Lewis		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Licensing Staff arrived at the facility to perform a Monitoring Inspection. Upon arrival, children were engaged in free exploration as they waited for the rest of their peers to arrive. Color materials such as crayons, pencil crayons, scissors and paper were set out at a table. In one class, an Educator was sitting with a small group of children reading "Dragon loves Tacos" while others were observed smiling and laughing as they played dress-up. In the downstairs classrooms, a water table was prepared with colored water, ocean animals, and empty play doh containers that the children used to scoop the water.

The transition to morning snack in all classrooms was smooth. The Educator gave the children a gentle reminder that they would be cleaning up for morning snack in 5 minutes. A clean up song was played and the children and Educators worked together to put the toys away. Proper hand washing was observed before the children sat at the tables for morning snack. In each room, the class sang a song or said a quick pray before eating. As the children finished their snack, they prepared to get ready to go outside. The Educators were attentive to the needs of the children as they got ready to go outside. Once a small group was ready, one Educator took them out while the other Educator finished helping the rest of the children get dressed for outdoors.

The classrooms offer a variety of learning stories, artwork and pictures of the children. Colorful webbing was observed in the entrance of the classrooms. The materials are in bins that are at the level of children for easy accessibility. The Educators were engaged with the children throughout the morning. Educators were observed sitting and reading with the children, engaged in conversations during morning snack and offering words of encouragement. An Educator was observed offering positive child guidance and redirection during a small disagreement between children. The Educator remained calm and spoke softly to the children.

original signed by
Lindsay Lewis

Signature of Early Learning and Childcare Licensing Staff

March 18, 2025

Date

original signed by

March 18, 2025

Jodi Campbell

Signature of Operator/Designate

Date