

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Follow-Up Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Garderie Happy Little Faces Daycare Inc.	Licence Number 2005220	Inspection Date May 28, 2024	
Facility Name Garderie Happy Little Faces Daycare Inc.		Telephone Number (506) 546-5401	
Address 1119 rue Principale Beresford NB E8K 1E4			
Name of Early Learning and Childcare Licensing Staff Venessa Sullivan		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Jun 05, 2024	
Comments: One educator does not have a valid First aid and CPR. An educator without a valid First Aid and CPR cannot be left alone with children. Operator will advise of date of course.			

General Comments
<p>A visit was made to complete follow-up inspection. Ratio was respected during the visit.</p> <p>Discussion with educator regarding an infant who would be turning 2 years old in the following weeks. Children younger than 24 months of age are not to be mixed with other age groups.</p> <p>Observations: All groups were having a nap/rest period when I arrived. A group of children that had woken up or did not sleep was outside.</p> <p>Once all educators have a valid first aid and CPR course, the facility will meet requirements under the Act and regulations. The licence will be recommended for another year.</p>

original signed by Venessa Sullivan	May 28, 2024
_____ Signature of Early Learning and Childcare Licensing Staff	_____ Date
original signed by Lynn Pelletier	May 28, 2024
_____ Signature of Operator/Designate	_____ Date