

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Kings Valley Early Education Centre		December 11, 2025
Facility Name		Licence Number
Kings Valley Early Education Centre I	2002893	
Address		Telephone Number
332 Hampton Road Quispamsis NB E2E 4S9		(506) 847-5343
Type of Facility	Maximum Number of Children	Ages of Children
Full-time Early Learning and Childcare Centre	56	INFANTS
,		PRESCHOOL
ELCC Licensing Staff	Position Title	
Kiesha Cobbett	Inspector	

Order for Compliance	Regulation	Date to be	Date corrected
		corrected	

## **General Comments**

## Renewal Inspection:

The Educators were observed actively engaging with the children both indoors and outdoors.

Documentation was displayed in all rooms, showing activities that supported multiple developmental areas such as social/emotional, language, fine motor, and gross motor skills. The classroom environments were clean and well organized, with individual space for the children and their belongings. The art materials were down and accessible in all classrooms.

All classrooms were observed going outside. The children were observed playing with balls, shovels, and buckets, building snow castles, and playing catch. Christmas music was playing as the children sang and danced. The Educators were observed sitting with the children, playing in the snow, and joining in games like "Ring Around the Rosies."

Infant Room: The children were observed during snack time. As the children finished, the Educators helped the infants get washed up. The Educators were observed down on the floor engaging in play with the infants. The infants were observed playing with musical instruments and puzzles.

Twos Room: A visual routine was posted by the door along with visuals for getting ready for outside play. Books were available and on display around the room, and recipes were posted on the walls to support literacy. Seasonal activities were happening, which included Christmas trees, mail to Santa, and snowman art.

Threes Room: A "Hot Cocoa" sensory bin was open and ready for the children to explore. The sensory bin had cups, pipe cleaners, candy canes, and cereal. The family pictures of their Christmas trees were displayed around the tree the children decorated, creating a warm environment.

Fours Room: The children were observed reading books from their home and having conversations about upcoming birthdays. The Educator invited the children back to the mat where the children did stretching exercises pretending to be trees with branches and roots. The Educators were observed reading stories with the

## **General Comments**

children, asking questions about what was read. The Educators were observed helping the children calm down when needed and offering choices.

Transitions in all rooms ran smoothly. All classrooms were observed going outside, washing hands, during mealtimes, and nap time. The educators were observed having positive interactions with the children. The classroom environments were calm, and all areas of the rooms had materials that were age appropriate, down at the children's level, and open and ready for all children to explore throughout the day. Diaper changing and hand washing was observed.

The following records were reviewed: Incident logs, fire drills, educator professional learning hours, infant toddler daily sheets, nap sheets, and daily attendance sheets.

All staff files were viewed, and a random review of the children files was completed.

The Inspector discussed the following with the Administrators:

- 1. Ensure ECE certificates and diplomas are in the staff files.
- 2. Minor painting is required around the facility. The Administrators shared with the Inspector that they plan to paint over Christmas.
- 3. The freezer door on the play kitchen needs to be repaired.
- 4. The Inspector discussed staff engagement that was observed during outside play.
- 5. Temporary swap of the wooden foot stool until permanent repair is completed.

The facility is recommended for licensing.

original signed by  Kiesha Cobbett		December 11, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Stephanie Pike		December 11, 2025
Signature of Operator/Designated staff	Date	

<sup>&</sup>quot;I hereby acknowledge receipt of this report"