



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Fredericton YMCA Inc.	Licence Number 2001487	Inspection Date October 24, 2024	
Facility Name YMCA Eps/ch PS and ASP		Telephone Number (506) 462-3000	
Address 570 York Street Fredericton NB E3B 3R2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The children enjoyed play within the classroom after finishing snack. The space is set up with a variety of resources accessible to children. A web on the wall showed they were concentrating on Halloween and pumpkins and the intentional planning related to the topics were evident throughout the environment. Invitations were set up on several tables with a variety of Halloween books and related activities such as lacing, anatomy sheets of pumpkins, black cats, and a skeleton, letter cards and puzzle pieces with Halloween related images. A sensory bin was filled with coffee beans, pumpkins, skeletons, and bugs and included scoops and cauldrons for children to scoop and fill.

There is a bulletin board posted with children's artwork and children's artifacts and documentation throughout the room and posted in the hall. Documentation included children's names, inspiration from texts, explanations of learning, and connections to the YMCA Playing to learn curriculum. Artifacts showed evidence of explorations with art, color blocking, paint, and paper creations. An additional web was posted of community helpers.

Educators were observed being very patient with children, giving assurance to children asking about parents, and attending to any falls or tears. Educators gave several reminders for transition times, the routine of the day, and how to walk to other locations. Educators documented 15-minute checks throughout the morning.

Children visited the play climber this morning and educators joined the children in the play climber and for play on the mats. Children were laughing and running around throughout the space and educators encouraged them to climb to the top and do somersaults. Reminders were given for children to watch one another when running around and to take stops to get a drink. An obstacle course was set up with the soft blocks on the mat and children enjoyed testing their balance to successfully navigate it. Educators encouraged children's self-help skills by letting them put on their shoes and decide on outdoor wear and put it on.

Free play occurred between the return from the play climber and before going outside and children played at the sensory bin and doll house while some children joined one educator in the reading corner for some books.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

October 24, 2024

Date

original signed by

October 24, 2024

Amanda Bird

Signature of Operator/Designate

Date