

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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| Name of operator The Fredericton YMCA Inc. | Licence Number 2001487 | Inspection Date September 20, 2022 |
| Facility Name YMCA Preschool and Afterschool Adventurers | | Telephone Number (506) 462-3000 |
| Address 570 York Street Fredericton NB E3B 3R2 | | |
| Name of Early Learning and Childcare Licensing Staff Megan Munden | | Position Title Quality Assurance Monitor |

| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|---|-------------|----------------------|----------------|
| 21 A licensee shall post the following documents in a clearly visible and prominent place in the facility associated with the licence: (a) the licence; (b) a report provided under section 23; (c) an order issued under section 28; and (d) a probationary license issued under section 29. | 21(a) – (d) | Sep 20, 2022 | |
| Comments: Please see general comments | | | |
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (i) the child's name, address, birth date and Medicare number, | 24(1)(b)(i) | Sep 20, 2022 | |
| Comments: Please see general comments | | | |
| 28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly. | 28(2) | Sep 20, 2022 | |
| Comments: Please see general comments. | | | |
| 28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act. | 28(3)(a) | Sep 06, 2022 | |
| Comments: Please see general comments | | | |
| 32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility. | 32(1)(a) | Aug 24, 2022 | |
| Comments: Please see general comments | | | |
| 32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair. | 32(1)(d) | Sep 20, 2022 | |
| Comments: Please see general comments | | | |
| 49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments. | 49(1) | Sep 20, 2022 | |
| Comments: Please see general comments | | | |

| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|--|------------|----------------------|----------------|
| 9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer. | 9(1) | Sep 20, 2022 | |
| Comments: Please see general comments | | | |

| General Comments |
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| <p>On the afternoon of my follow-up visit, the rooms had their weekly swimming day. While children were not rushed and had ample time to get changed for swimming, the extended period of time that involved children getting changed prevented the educators from being as engaged as required with the rest of the children. Educators were having to place themselves in between the doorway to supervise children walking to the washrooms while still trying to supervise their room. There was a lack of both supervision and engagement in both rooms. The routine was chaotic and children spent much of the afternoon waiting for swimming to start. In addition to the routine needing to be worked on in regards to when children start to get prepared for swimming and what activities will occur while waiting for swimming to begin, it is recommended that children put their clothes back on over top of their swimsuits and they must continue to wear footwear. It was observed that many children were in their bathing suits and barefoot or in sock feet for an extended period of time.</p> <p>The rooms did not have any invitations set out on the tables and there was no evidence of planned programming before swimming. Children appeared restless and unsure of what to do. The rooms are still sparse and require the existing materials to be organized (for example-ripped books repaired or discarded and art materials cleaned and displayed/stored for children to see what is available to them.) It is important that the indoor space is prepared to meet the interests and needs of the children and that materials are age-appropriate for an Afterschool Room.</p> <p>Along with the materials, the walls of the rooms need to be painted, as indicated by Public Health and on the previous monitoring report visit. Some of the cubby shelving in the Children's Room must also be cleaned out as clumps of dust and debris have collected inside.</p> <p>It was also observed today that an Inclusion Support Worker was being used to cover ratio at times and rather than the child remain in their room with their group and Support Worker, the child being supported travelled with the Support Worker from room to room. An Inclusion Support Worker cannot be used to cover ratio, nor should the supported child have to travel from room to room. After reminding the Afterschool Manager of this, the Inclusion Support Worker still became the only educator in the room when the previous educator had to leave for an appointment.</p> <p>While most child guidance practices were suitable, it was observed throughout the afternoon in the Children's Room, that children were repeatedly asked to "go play." Other phrases heard in attempt to guide the children and behaviors were, "You should be reading or sitting." "Why do you choose to not listen?" "No more asking questions- it is reading or drawing." "Find something to do." "Okay, you can talk now." "I'm not going to speak to you about volume again."</p> <p>The fire drill record that is posted in the Children's Room is blank. Please ensure that a fire drill is completed each month and recorded. The previous monitoring visit report must also be posted on the information board.</p> <p>When checking child files, it was difficult to verify information as the facility chooses to use their own child profile form and it was noted that the child's home address was not included in the information that was printed out. Please ensure that if using your own format and form, that all child profiles have the required information.</p> |

original signed by
Megan Munden

Signature of Early Learning and Childcare Licensing Staff

September 23, 2022

Date

original signed by
Brittany Hunter

Signature of Operator/Designate

September 23, 2022

Date