

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA OF GREATER SAINT JOHN INC.	Licence Number 2000695	Inspection Date February 17, 2021	
Facility Name YMCA OF GREATER SJ MCC CHILDCARE AND AFTER SCHOOL PROGRAM		Telephone Number (506) 632-6157	
Address 99 Daniel Avenue Saint John NB E2K 4P3			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Mar 01, 2021	
Comments: One signed statement not in file. New staff file review.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Mar 01, 2021	
Comments: One staff without valid First Aid/ CPR. Staff must not be left alone with children until course is completed.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Feb 23, 2021	
Comments: COVID-19 Guidelines: Active screening was not completed when QA Monitor arrived. Staff must review screening questionnaire with all visitors during active screening process. Group logs missing date established and confirmation by staff.			
28(3) The premises of a licensed facility shall comply with (b) codes and standards under the Fire Prevention Act.	28(3)(b)	Feb 23, 2021	
Comments: Three/Fours Room: String of lights missing bulbs. Bulb sockets left open. This was brought to the educators attention during inspection, educator immediately unplugged the lights to remove the hazard.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Mar 01, 2021	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments:</p> <p>Three/Fours Room:</p> <p>Dramatic play materials depleted. Dramatic play areas must include a variety of materials that engage children in dramatic play. Today it was observed that most of the dramatic play materials have been removed and replaced with print outs of signs and props. These items can be added to dramatic play areas to expand on interests and literacy, however they should not replace costumes, props and real life items. Examples of materials to include, but not limited to: purses, hats, dolls, puppets, pretend food, dishes, real life items, skirts, capes, glasses, loose parts, materials that support children's interests, etc.</p> <p>Art materials depleted. A variety of age appropriate art materials must be accessible to the children. Examples of materials to include, but are not limited to: a variety of paper (plain white, colours, textures and sizes), collage materials, glue sticks, mark making materials, loose parts, paint, paint brushes, chalk, etc.</p> <p>Two/Threes Room:</p> <p>Art materials not accessible to the children. This morning it was observed that educators had turned the art shelf around and against the wall. Age appropriate art materials must be accessible to the children. Creating an inviting art area encourages children to create, interact with peers and develop fine motor skills. Materials to be added, but not limited to: a variety of paper (plain white, colours, textures and sizes), paint, paintbrushes, easel, chalk, loose parts, markers, etc.</p>			

General Comments
<p>Monitoring Inspection:</p> <p>Children engaged in a variety of activities this morning including yoga, block play and outdoor play. Educators observed reading, singing and engaging in meaningful conversations with the children.</p> <p>Positive interactions were observed between an educator, child and parent at arrival this morning. The child was invited into child care in a warm and welcoming way. This is nice to see!</p> <p>Discussed connecting learning stories to NB Curriculum Framework along with Play to Learn with educators.</p> <p>Discussed with educators the more opportunities for sensory play and paint the more children will learn how to interact with the materials and their peers. Sensory opportunities should be accessible to children daily.</p> <p>Ensure when a new child is enrolled that the group established date is changed on Group Log. Group logs must include all children within that group each day including the part time children.</p> <p>Hand washing routines were observed this morning. A healthy lunch was served today.</p> <p>School age room not observed today.</p>

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

February 17, 2021

Date

original signed by
Sarah Caldwell

Signature of Operator/Designate

February 17, 2021

Date