

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Chatham Day Care Center Inc.	Licence Number 1132000	Inspection Date March 20, 2025	
Facility Name Chatham Day Care Center		Telephone Number (506) 773-9779	
Address 80 University Avenue Miramichi NB E1N 0C6			
Name of Early Learning and Childcare Licensing Staff Rachelle Roy Arseneau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

- Afternoon visit to the establishment for an unexpected monitoring inspection
- During the visit, ratio child-to-staff is maintained and respected in the same age and mixed age groups
- Monthly emergency evacuation and fire drills are completed
- The following administrative records are maintained on site: Financial records, daily attendance of children and staff, menus and any substitution, monthly emergency evacuation fire drills, smoke alarm, smoke detector and fire extinguisher inspection and maintenance records
- Toxic products, and cleaning supplies are locked under key and are inaccessible to children
- In all rooms, evidence of purposeful planning based on children's interest and learning, webbing, invitation, photos and learning stories were posted.
- Daily activities into the center shows purposely planned and documented programming that gives children, Time, and space for a free choice of play experiences, indoor and outdoor opportunities for physical activity either individually or in a group. Children have opportunities for various forms of literacy and to express creativity and interests, to explore the arts and sciences and to experience accomplishment and success. They have opportunities to problem solve and to develop trusting, respectful and supportive relationships.
- It was observed during the visit that children are guided on how to express their feeling and use words when being hurt, angry, frustrated, sad...and the other part involved being shown how to listen and repair their actions.
- During the visit, it was observed that all educators are engaged with children at their level providing support and having conversations.
- The administrator as well as all educators have a valid first aid certificate
- The administrator and 50% of the staff have their one-year early childhood education certificate
- Children's indoor play area is safe and clean
- Material and equipment proposed to children in the indoor play area are easily accessible on low, open shelves. It is varied and in sufficient quantity for all children present.
- Material and equipment offered to the children in the indoor play area is safe, clean and in good repair.

Observations: When arriving at the center it was nap time for the youngest ones, the two's and the infants were sleeping. In each room's emotions are in display, both groups are putting a lot of effort in acknowledge feeling and what we do with them. In the infant's room they are using a visual daily routine and included the concept of

General Comments

"things to happen" and "Done for the day." The two's have worked on colors and started a project with the three little pigs. In the middle room, the three's and four's are very into bears, they started a project on Catcha the bear, she travels, has her passport, her own cave and goes to visit all of her friends' homes. The four-year-old room is all about literacy, projects on families, diversity, and caterpillars.

original signed by

Rachelle Roy Arseneau

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Signature of Early Learning and Childcare Licensing Staff

March 20, 2025

\_\_\_\_\_  
Date

original signed by

Ashley McCutcheon

\_\_\_\_\_  
Signature of Operator/Designate

March 20, 2025

\_\_\_\_\_  
Date