

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Just Kids Pre-school Inc	Licence Number 1101000	Inspection Date February 20, 2025	
Facility Name Just Kids Daycare Centre		Telephone Number (506) 622-3041	
Address 296 Radio Street Miramichi NB E1V 2W5			
Name of Early Learning and Childcare Licensing Staff Rachelle Roy Arseneau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
29 An operator of a licensed facility shall ensure that the traffic area and the outdoor walk-ways of the licensed facility are free from obstructions and hazards.	29	Feb 20, 2025	Feb 20, 2025
Comments: Deficiency is now compliant			

<p><b>General Comments</b></p> <ul style="list-style-type: none"> <li>-Afternoon visit to the establishment for an unexpected monitoring inspection</li> <li>-During the visit, ratio child-to-staff is maintained and respected in the same age and mixed age groups</li> <li>-The following administrative records are maintained on site: Financial records, daily attendance of children and staff, monthly emergency evacuation fire drills, smoke alarm, smoke detectors and fire extinguisher inspection and maintenance records</li> <li>-When arriving at the center, the gateway to the fenced-in space was locked. During opening hours, the gateway must always be unlocked since that passage is considered an emergency exit. It was unlocked immediately by a staff member. A plan was made with the administrator to make sure that the gateway will not be locked during opening hours.</li> <li>-Daily routine into the center includes; Outdoor play time at least once every 4 hour blocks time when the weather is permitting. Meal and snacks are served at the recognized hours and a daily rest period that meets the children's needs.</li> <li>-Toxic products, and cleaning supplies are locked under key and are inaccessible to children</li> <li>-Daily activities into the center shows purposely planned and documented programming that gives children, Time, and space for a free choice of play experiences, indoor and outdoor opportunities for physical activity either individually or in a group. Children have opportunities for various forms of literacy and to express creativity and interests, to explore the arts and sciences and to experience accomplishment and success. They have opportunities to problem solve and to develop trusting, respectful and supportive relationships.</li> <li>-It was observed during the visit that children are guided on how to express their feeling and use words when being hurt, angry, frustrated, sad...and the other part involved being shown how to listen and repair their actions.</li> <li>-During the visit, it was observed that all educators are engaged with children at their level providing support and having conversations.</li> <li>-Children's indoor play area is safe and clean</li> <li>- Material and equipment proposed to children in the indoor play area are easily accessible on low, open</li> </ul>
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General Comments

shelves. It is varied and in sufficient quantity for all children present.

-Material and equipment offered to the children in the indoor play area is safe, clean and in good repair.

Observations: When arriving at the center the three's were playing outside, the two's were napping. The four's went outside to play. Everybody had snacks, and then transitioned into free play. In each classroom, we could see documentation about the children's interest, the two's are talking about diversity, the three's were into birds and their nest, the four's are curious about science and math and are welcoming different professionals into their room to talk about their work. The afterschool, washed their hands and had their snack when arriving.

original signed by

Rachelle Roy Arseneau

Signature of Early Learning and Childcare Licensing Staff

February 20, 2025

Date

original signed by

Debbie Pleadwell

Signature of Operator/Designate

February 20, 2025

Date